MTSS Community of Practice
Chat transcript
February 11, 2021

Anna Harms: I agree that a clear goal is important, but the pathway to attain that goal must also be clear.

Jennifer Coffey: Good thinking!

Kim St. Martin: Agree, Anna!

Caryn Ward: I am getting hung up with the statement, "Less directive about ensuring high quality implementation" .. I agree with Anna that clear pathway is needed on how as much as the goal

Jennifer Coffey: If I may ask, what does that look like for the MI SPDG? Do you share a theory of action with professional learning participants?

Justyn Poulos: I like the idea that we view the implementation as a means to an end instead of as the end itself. Being clear about the goal is critical; having a plan to get there is necessary.

Steve Goodman: I am wondering about the need to address the technical concerns as well as the adaptive concerns for educators in adopting new practices.

Pattie Noonan: I agree that specific student learning targets aid coaching as it keeps coaching conversations on track.

Melissa Hannasch: I agree that we need to have the goal clearly articulated to drive our PL plan.

Rick Powers: This makes me think of the Implementation Formula for Success.

Kevin Quinn: Practitioners sometimes are inclined to perceive failure to achieve the goal as an indication of intervention ineffectiveness rather than failure to implement the intervention with fidelity.

Kristen Perez-Rickels: I am concerned that teachers will implement the innovation for too minimal a time for effectiveness and then abandon it, if we don't provide more information on anticipated timelines for visible change. So how much information should be given without being "directive"?

Anna Harms: Jennifer, I don't think we've always explicitly shared a theory of action with professional learning participants. We're generating more tools to be able to do that now.

Kristen Perez-Rickels: Yes, Kevin!

Jennifer Coffey: Great thought, Kristen. Thanks!

Kim St. Martin: I also think readiness for change is important: importance + confidence = readiness for change. The educator needs to see the importance and needs to have their confidence and competence fostered to truly be ready for change.

Justyn Poulos: There's been some recent research on implicit bias that aligns to what Caryn was just saying as well. Just having more awareness of our implicit bias does not necessarily lead to the necessary behavior changes: https://www.npr.org/2020/09/10/909380525/nypd-study-implicit-bias-training-changes-minds-not-necessarily-behavior?fbclid=IwAR0-xGbiJVO9n8MbBthcd5nyRfjluK8EkmNxNYPw8cDCMkUu7oemT9Kp5ak

Caryn Ward: Readiness has to be created

Caryn Ward: Not a pre-existing condition :) as Karen Blase liked to say

Kim St. Martin: Jennifer, Did you access the lit review Implementation Matters? Adaptation to local context is something discussed.

Kristen Brown (Colorado): In sharing our theory of action and our TA structure with admins, the overview of the TA structure has been welcomed. Our simple logic model has been an easy way to explain all our goals and activities.

Caryn Ward: Yeah Tara!

Kim St. Martin: https://mimtsstac.org/sites/default/files/Documents/About/Intensifying%20Literacy%20Instruction%20-%20Essential%20Practices_K.St_.Martin%202.3.21.pdf

Jennifer Coffey: https://www.researchgate.net/publication/5529147_Implementation_Matters_A_Review_of_Research_on_the_Influence_of_Implementation_on_Program_Outcomes_and_the_Factors_Affecting_Implementation

Vicki Griffo: Fantastic, thanks!

Jennifer Coffey: Implementation Practice and Science

Stephanie VanDyke, SPDG Lead, Ohio: YES!! thank you for starting that page Kim

Kim St. Martin: https://www.facebook.com/groups/421785045484086

Kristen Brown (Colorado):
Info sharing: Friday, Feb 19th,11-12 (MST) to hear Dr. Tim Lewis speak on Response to Intervention within a Multi-Tiered System of Supports: Creating Classroom Systems to Promote Academic and Social Success
This session will provide an overview of classroom systems of support to build internal school capacity to match instructional strategy intensity to student need. Registration Link:
https://zoom.us/webinar/register/WN_n9jVMjZ9R-iStsM_X4XUgw
If you would like to view the power point and recording of the first session in this Series entitled Essential Features of RtI, please visit
https://comtss.padlet.org/comtss2/speaker_series

Jennifer Coffey: Thanks, Kristen! Sounds fantastic.

Laurie Weathersby: Could you drop the state, district capacity assessment in the chat?

Caryn Ward: Capacity assessments here: https://sisep.fpg.unc.edu/resources-and-tools

Caryn Ward: Links embedded to them in middle of teh page

Jennifer Coffey: Great point about implementation guides.

Caryn Ward: Will also drop here in the chat - new just published paper on the DCA technical adequacy that is open source

Jennifer Coffey: How do you "aggregate" different measures?

Jennifer Coffey: Harmonizing measures:
http://www.qualityforum.org/Publications/2011/05/Guidance_for_Measure_Harmonization.aspx

Jen Carpenter: That would be great

Jen Carpenter: Anyone who uses the words "local control" and "solutions" in the same breath has my attention.

Jennifer Coffey: Indeed, Jen Carpenter.

Jennifer Coffey: Takeaway - harmonizing could be helpful for comparing different fidelity measures.

Vicki Griffo: I think the same Construct is key. We are looking at Models of Sustainability, and they each had unique components.

Jennifer Coffey: Next topic? School and classroom fidelity tools

Vicki Griffo: Sounds good Jennifer!

Kristen Brown (Colorado): Yes!

Vicki Griffo: CALI Reads is using digiCOACH for classroom level fidelity.
Jen Carpenter: Could you please share how you have made progress helping partners to feel more comfortable opening their doors (digital or otherwise) to observers and evaluators?

Vicki Griffo: digiCOACH walkthrough tool half way down the page: https://www.calireads.org/literacytraining-ARG.html

Jen Carpenter: Thank you!

Vicki Griffo: https://www.calireads.org/digiCoach.html

Vicki Griffo: https://www.digicoach.com/

Steve Goodman: Question: With a key focus on continuous improvement regarding equity. Are folks collecting additional measures or modifying measures to address equity. Or, are you using your existing measures and looking at data for action to improve equity.

Vicki Griffo: Bill Gates has a great short Ted Talk on importance of coaching. Finding link.

Vicki Griffo: http://go.ted.com/pcT6uQ

Theresa Farmer: Jim Knight's work on using videos to improve coaching, instruction, and leadership practices.

Vicki Griffo: Yes, we've been reading his work as a Book Study with our coaches.

Kim St. Martin: It would also be great to unpack the MTSS Implementation Pitfalls so our projects can work to prevent or correct for those pitfalls.

Jen Carpenter: YES to that idea, Kim!