



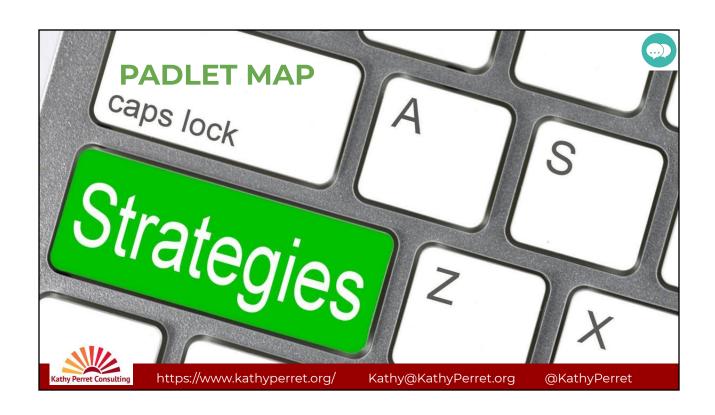
Digital Handout Link (to make your own copy)

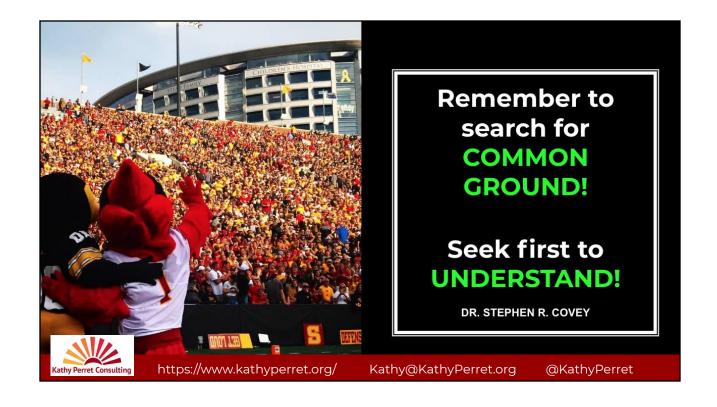
https://tinyurl.com/7-13-20-Handout



















Goals for this Session

- Identify Personalized and Compassionate Coaching Focus areas for barriers educators face.
- Explore ways to coach through challenging times.
- Review a few resources for next steps.
- Utilize a few tech tools along the way.

Coaching Barrions

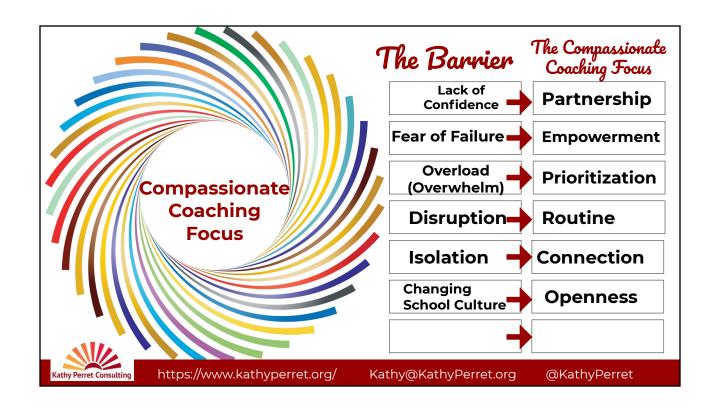


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Let's Give it a Try

Lack of Confidence Failure Overload /
Overwhelm

Disruption

School Culture

Anne

Anne is a veteran 5th-grade teacher. She has been teaching for 28 years. She has seen a lot of educational initiatives, approaches, and resources come and go. She remembers having to stand at the purple ditto machine to run off copies. Now she has printing capabilities right from her computer and can use a document camera to project if needed, instead of an overhead projector. She has taught literacy with Whole Language, basals, reader and writer's workshop, guided reading, etc... She is a learner and takes the changes in stride, but she is feeling as though she's unable to make an impact.

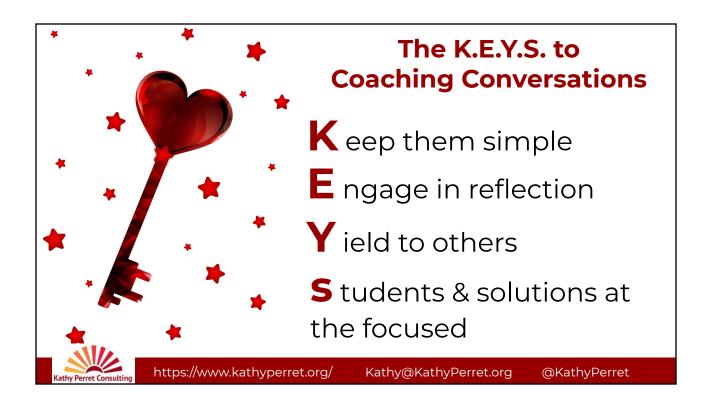
FOCUS:
PARTNERSHIP

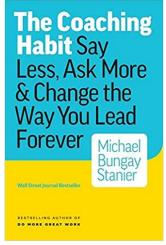
Her heart is still into making a difference for each and every one of her students, but she feels the pressure to stay current. Lately, she has expressed to the instructional coach in her building that she has never felt so inadequate as a teacher. How can a person with both an undergraduate and Masters in Education, along with a reading and ESL endorsement carry such self-doubt? She finds herself working even harder than she has in the past. She wants the best for her students, yet serious doubts about her abilities are weighing on her. It is affecting both her professional and personal life.











- 1. The Kickstart Question What is on your mind?
- 2. The AWE Question And what else?
- 3. The Focus Question
 What's the real challenge here for you?
- 4. The Foundation Question What do you want?
- 5. The Lazy Question **How can I help?**
- 6. The Strategic Question
 - If you're saying YES to this, what are you saying NO to?
- 7. The Learning Question What was most helpful for you?



Barrier:	Priority Ranking	Question	Relationship to the Teacher's Work
Overload	Priority 1	What feels most pressing?	The Stressor
Compassionate	Priority 2	What feels most important?	The Big Picture
Coaching Focus:	Priority 3	What is another goal that would make a difference for your students?	The Passion
Prioritization COACHING QUESTION STEMS		 Are there serious repercussions for me professionally if I let go of this goal? Do I have the time right now to accomplish this goal? Will this improve the quality of my day-to-day work with students? 	The Distractors
	Leftovers	Anything not identified or not crossed out.	The Not-Nows

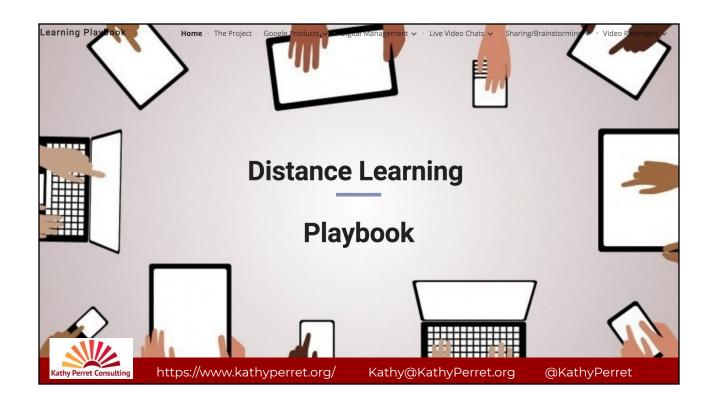
Barrier: Lack of Confidence
Compassionate Coaching Focus:
PARTNERSHIP
COACHING
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Kathy Perret Consulting https:/

Priority	Question	Relationship to the
Ranking		Teacher's Work
Priority 1	What are your strengths as an educator? What are you most proud of?	The Glow
Priority 2	What do you want to get better at? What is getting in your way? What feels most important?	The Stressor
Priority 3	What goal would make a difference for your students?	The Decision
Collaboration	How do you learn best? How can we partner and learn together?	The Partnership
Success builders	What do you need to help you stay focused on your goals? How can I help?	The Accountability

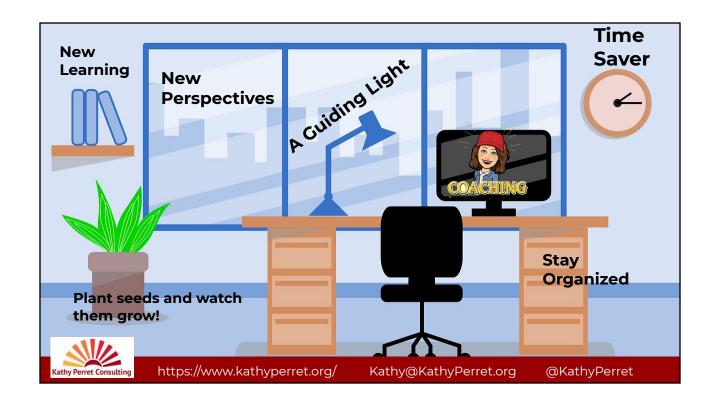


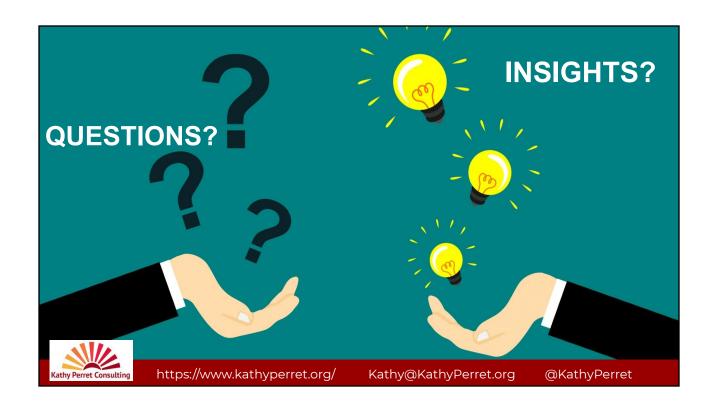






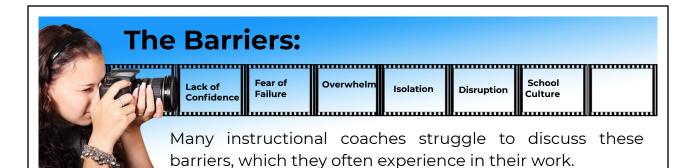








Do you know a teacher or coach who is currently experiencing a barrier or a challenging situation? What might you do to coach with compassion?



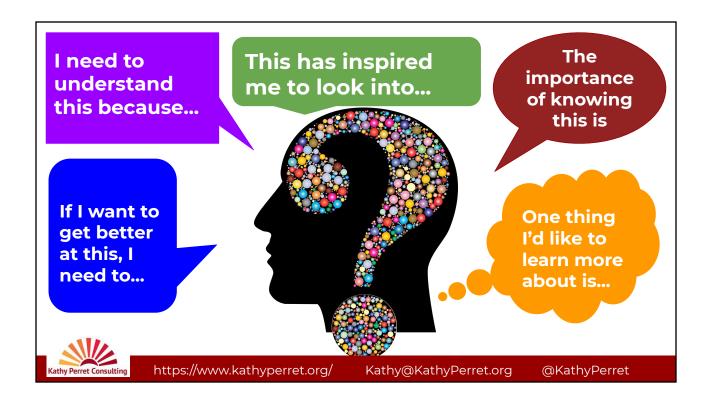
Our Solution:

We feel that personalized coaching that empowers teachers to navigate these barriers can result in transformational change for teachers' effectiveness and work satisfaction as well as shifting the learning environments of schools themselves. - Kenny McKee & Kathy Perret



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Kathy Perret Consulting

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