

Add Coaching Checklist

Observation of High Quality Professional Development Coaching

This Observation Checklist for High Quality Personal Development Coaching checklist is designed to be completed by an observer to determine the quality of regional implementation coaching. This checklist can also be used for self-assessment of fidelity. Fidelity should be monitored "early and often" (Harn, Parisi, & Stoolmiller, 2013). This checklist is a companion to the Observation Checklist for High Quality Professional Development Training. The criteria or threshold for fidelity as measured on this checklist is 11 out of 12 items reported to be observed. Domains:

- Preparation
- Feedback & Solution Dialogue
- Structure

Jenson, R., Noonan, P. & Gaumer Erickson, A. (2013). Observation checklist for high-quality professional development regional implementation coaching. UMKC Institute for Human Development, Kansas City, MO.

RPDC:

-- Select RPDC --

Consultant Name:

-- Select RPDC First --

Number of Consultants:

Date:

Event Location:

Building:

Grade Level

Recipient(s) of Coaching

Duration:

Topic:

Preparation

Question & Yes/No

1a. Clarifies purpose and scope of the coaching session:

Evidence

1b. Evidence or example:

Provide evidence here.
Roughly one paragraph,
optional.

2a. Builds and maintains rapport, collegiality and confidentiality with participants:

Yes ▼

2b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

Feedback & Solution Dialogue

3a. Facilitates conversation about what has gone well and where more support is needed:

Yes ▼

3b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

Question & Yes/No

4a. Facilitates conversation about relevant student learning and/or behavior data:

Yes ▼

Evidence

4b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

5a. Responds to ideas for improvement by validating and/or adding suggestions for changes in practice:

Yes ▼

5b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

6a. Provides rationales for why changes are important and how changes will improve outcomes:

Yes ▼

6b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

7a. Provides opportunity for reflection and clarification of recommendations:

Yes ▼

7b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

8a. Supports suggestions for change in practice with examples of the content/practice in use:

Yes ▼

8b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

9a. Offers opportunity or resources for guided practice:

Yes ▼

9b. Evidence or example:

Provide evidence here.
Roughly one paragraph, optional.

10a. Facilitates identifying next steps from the coaching session:

Yes ▼

10b. Evidence or example:

Provide evidence here.
Roughly one paragraph,
optional.

Structure

Question & Yes/No

11a. Paces the conversation to allow time for questioning and processing of information:

Yes ▼

Evidence

11b. Evidence or example:

Provide evidence here.
Roughly one paragraph,
optional.

12a. Adheres to established plan of coaching (e.g., frequency, schedule, and duration):

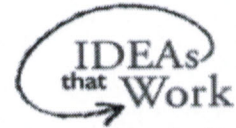
Yes ▼

12b. Evidence or examples:

Provide evidence here.
Roughly one paragraph,
optional.

Save

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