

How can Lesson Study contribute to SPDG Coaching work?

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Hello! I'm Vicki Griffo
Director of CALI Reads
SPDG in California

Participants will discuss Dr. Catherine Lewis' presentation and what it means for SPDG coaching work.

Please review the following materials if you did not attend April's Coaching CoP:

[Event Recording](#)

[Slide Presentation](#)

[How Does Lesson Study Work?](#)

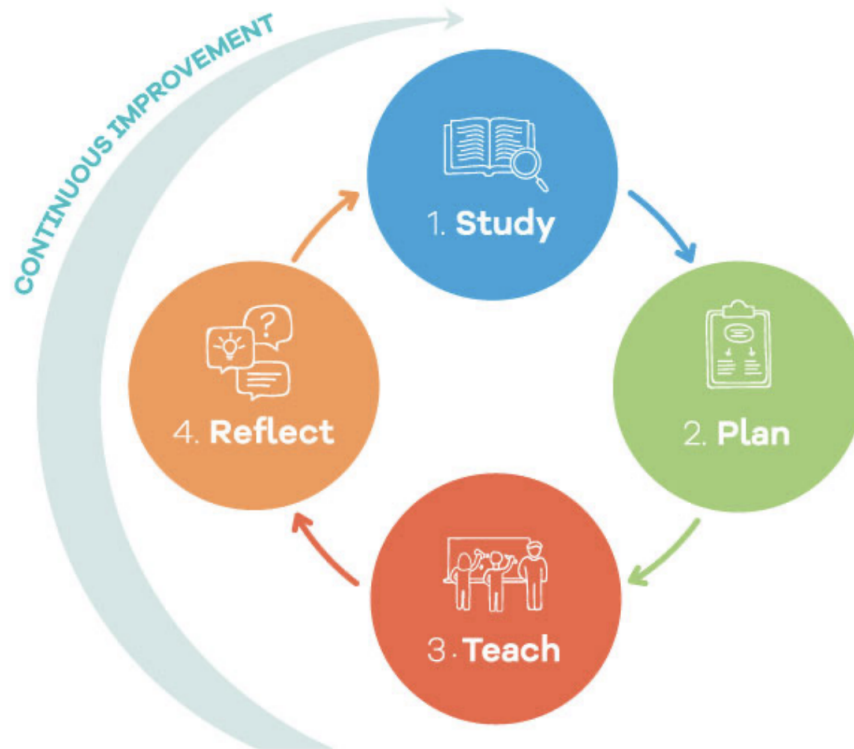
[Introduction to Lesson Study](#)

Other Resources:

Catherine Lewis website: <https://lessonresearch.net/conduct-a-cycle/tools/>

**[Poll: What experience do you have facilitating or participating in Lesson Study?
Please rate.](#)**

Lesson Study Share Out



How does Lesson Study seem similar or different from your current PD efforts?


It is a more structured approach to implementing and reflecting on practice. It helped to have a set of readings. Took time and commitment.

Lesson study really puts teachers in the driver's seat in terms of what they want to learn or test out. It is job embedded and has a sense of immediate application because the focus is on what is happening "right now" in the classroom creating the relevance that can sometimes be lacking...

The coaches use a similar approach to help provide a platform for teachers to take responsibility for instruction. Teachers understand the why and how of classroom instruction. They can then discuss if it

actually worked effectively.
Our previous Colorado SPDG emphasized Gusky’s Adult Learning Principles which is very reflective of Lesson Study. Looking forward to learning more!

Poll: Do you believe features of Lesson Study would be of benefit to your current PD practice?

<p>What are some of the key features of Lesson Study that might support or boost your PD efforts?</p>  <p>Jennifer Questions:</p> <ol style="list-style-type: none"> 1. Are there any Lesson Study tools that you have seen or used that others may want to adopt or adapt? 2. How might lesson study be used to integrate UDL into everyday teaching practices? 3. What aspects of lesson study might inform implementation team or PLC efforts? 	<p>What are the challenges of implementing a model like Lesson Study (for the facilitator or for participants)?</p>
<p><u>The data analysis piece is really helpful. It’s a “real time” opportunity to see if the instructional practice is having the impact desired such as increasing student proficiency with a particular course standard.</u></p>	<p><u>It can be pretty resource intensive - time, etc. The thing is, when lesson study is done well, it’s a high yield activity.</u></p>
<p><u>Data analysis is essential for planning next moves. Data can help to determine the effectiveness of</u></p>	<p><u>Data analysis is not, in many cases, taught in pre-service training for teachers. It can be a</u></p>

<p>the instruction and the professional development needs of the teachers.</p>	<p>challenge and feel overwhelming for teachers with little background knowledge to manage the classroom requirements and the demand of deeply understanding the instruction that is being implemented.</p>
<p>To me, lesson study can provide a model of what a really functional PLC looks like - teachers planning together, reviewing student work together, etc.</p>	<p>Desimone’s 5 features of effective professional development: 1) content focus (studying subject matter); 2) active learning (observing, reviewing, discussing); 3) coherence (demonstrating consistency with knowledge, beliefs, policies, and reforms); 4) duration (engaging in 20 or more hours of contact time over a semester; and 5) collective participation (interacting and conversing with colleagues).</p>
<p>Florida SPDG Lesson Study Resources:</p> <ul style="list-style-type: none"> ● https://www.dropbox.com/s/0l71wyt7p0tvaic/Lesson%20Study%20Final%20One-Page%20Document%20%282%29.doc?dl=0 ● https://www.dropbox.com/s/sn55bsubndzdv2/Lesson%20Study%20clarifying%20table.ppt?dl=0 ● https://www.dropbox.com/s/fp36rggk621wy5a/Lesson%20Study%20frame.ppt?dl=0 ● https://www.dropbox.com/s/m609ff9r603hvw3/Lesson%20Study%20Participant%20Sheet.docx?dl=0 ● https://www.dropbox.com/s/ysupjk8ji2bolr0/Lesson%20Study%20Agenda%20template.docx?dl=0 	

Lesson Study



**What else do you want to know?
What questions do you still have?**

Any lure that gains buy-in quickly and efficiently so that teachers can see that this isn't more work but once it becomes a natural part of doing business, it is so much more effective and time efficient?

Poll: How likely are you to incorporate some aspect of Lesson Study into your current PD practices?

THANK YOU!

