

**Date: Mar 9, 2020**

**Title & Author(s):** Aguilar, ““You can’t have a Coaching Culture without a Structure””

**Resources:** [Event recording & slides](#)

### **Selected Questions**

- How does your SPDG define coaching? Do you base it on a vision statement?
  - How do you anchor that definition in student needs?
  - How do you recognize organizational conditions?
  - How do you share that definition?
    - With teachers?
    - With administrators?
    - With your coaches?
- Where does your coaching fit within the broader plan for development?
  - In the school?
  - In the district?
  - In the State
- Share one or more of your coaching program’s goals.
- Do you select for the 6 dispositions or train them? Or a combination of the two?
- How often do your coaches re-assess their goals with those personnel they’re supporting?
- How would you assess your evaluation of coaching currently?
  - Where would you like to be in a year’s time?
  - What outcomes do you use to evaluate coaching?
- What does the scope and sequence of your PD for coaches look like?