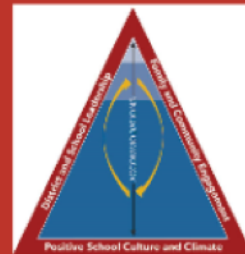


# New Jersey Tiered System of Supports



|  | <b>Our Mission</b><br>To utilize a research-based PD approach that incorporates job-embedded coaching, to promote application of knowledge and skills pertaining to NJTSS-Early Reading, in a cohort of New Jersey schools. | <b>Our Goals</b><br>-Increase state-level leadership & sustainable, high-quality, PD in an MTSS in the area of early reading<br>-Increase the fidelity of implementation in an MTSS in the area of early reading in NJ schools<br>-Improve early reading skills of all students, especially those requiring strategic or intensive support |
|--|---|--|
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NJODE has partnered with: Statewide Parent Advocacy Network, NJ Principals & Supervisors Association, & RUTGERS on NJTSS !

## Notable Accomplishments

- \* Identified Cohort 1 & have begun implementing job-embedded coaching
- \* Disseminated a federally funded spending guide that addresses NJTSS implementation
- \* Noted as a key improvement strategy in the approved ESSA state plan
- \* Conducted statewide info-sessions on NJTSS components & steps for implementation

<http://www.state.nj.us/education/njtss/>



### OUR NEXT STEPS

- ADD**  

 Coaches to service districts with NJTSS implementation
- DISSEMINATE GUIDELINES DOCUMENT**