

NC SIP 2017 Stakeholder Survey

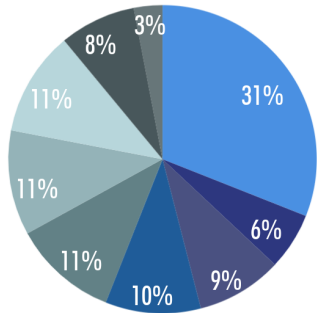
In March 2017, as part of the North Carolina State Improvement Project (NC SIP) evaluation, Evergreen Evaluation & Consulting, Inc. (EEC) gathered feedback from 118 project partners in 71 participating LEAs about the implementation of project activities by administering the NC SIP 2017 Stakeholder Survey.

Demographics

A total of 118 project partners representing the 71 participating LEAs from each of the eight Education Districts in North Carolina participated in the survey. The participants are from Best Practice Centers, Demonstration Sites and Networks Sites and represent diverse primary roles within the NC SIP project.

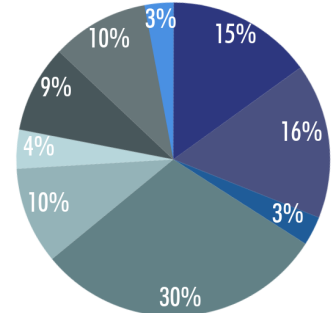
NC SIP 2017 Stakeholder Survey Participants by Region

- Region 1 3%
- Region 2 8%
- Region 3 11%
- Region 4 11%
- Region 5 11%
- Region 6 10%
- Region 7 9%
- Region 8 6%
- No Region Selected 31%



NC SIP 2017 Stakeholder Survey Participants by Primary Role

- DPI Staff 3%
- Local Coach 10%
- District Administrator 30%
- Building Administrator 3%
- Teacher 16%
- Regional Coach 15%
- Other Staff 9%
- Other 4%
- No Region Selected 10%



Items Ratings

Highest Rated Items on the 2017 Stakeholder Survey Among All Respondents

*Items rated using a 5 point scale

Statements	Ave. Score
I have benefitted from being involved with this project.	4.54 (90.8%)
I learned new skills as a result of the NC SIP professional development.	4.47 (89.4%)
My district/school benefits from being involved with this project.	4.42 (88.4%)

Top 5 Ways the NC SIP Has Been Beneficial

- ✓ Increased knowledge
- ✓ Training/professional development
- ✓ Improved strategies/practices
- ✓ Improved coaching
- ✓ Better collaboration/networking

Top 5 Ways NC SIP has Informed Practice

- ✓ Helped in determining student needs
- ✓ Focused or changed teaching strategies
- ✓ Directed or developed professional development
- ✓ Directed coaching
- ✓ Informed teacher assessments, feedback, and placements

Considerations for Action

Themes from the Feedback

- 1) Clarify roles and expectations for project participants
- 2) Increase communication on project progress
- 3) Enhance training and/or supports

Potential Action Steps

- 1) Review the current resources available that define each role type
- 2) Provide regular updates and review the communication strategy
- 3) Role out training with a common, clear, consistent message