

PROMOTING HIGH EXPECTATIONS FOR POST-SCHOOL SUCCESS

a 'to-do' list for professionals



Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchovis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

ENGAGE PARENTS

Distribute information in multiple user-friendly formats

Arrange for family members to have face-to-face contact with adult service provider agency representatives

Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchovis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

EXPLORE ROLE MODELS

Connect students and families to successful adults with disabilities

Set up a family support group for parents of students and graduates to focus on transition related issues

Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchovis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

INTERACT RESPECTFULLY

Interact with families according to their unique cultural and linguistic differences, priorities and values

Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchovis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

BEGIN PLANNING EARLY

Seek family buy-in for transition planning

Use student-led IEP meetings to engage families

Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchovis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

PARTNER WITH FAMILIES

Reinforce soft skills and build basic problem solving, employability and life skills

Help to identify natural supports and build a circle of support

Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchovis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

EMPOWER FAMILIES

To trust their instincts about their youth's future

Involve related service providers

Assist families to understand age of majority and school completion

Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchowis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

WORK WITH FAMILIES TO SUPPORT STUDENT SUCCESS IN ALL DOMAINS

Compile a list of school and community engagement offerings

Survey students to identify community activities they currently participate in and work to expand the list

Adapted from Promoting High Expectations for Post School Success by Family Members: A "To-Do" List for Professionals
A. Pleet-Odle, N. Aspel, D. Leuchowis, S. Roy, C. Hawkins, D. Jennings, A. Turnbull & D. W. Test

Kimm Phillips
NH Parent Information Center
603.224.7005 x120
kphillips@picnh.org
www.pinch.org



The contents of this presentation were developed under a grant from the US Department of Education, H323A120003. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Corinne Weidenthal.
