



Don't Stop Learning: IRIS Professional Development

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IRIS' Purpose

- **National center**—Funded by the U.S. Department of Education's Office of Special Education Programs to support personnel preparation (pre-service and professional development)
 - **Primary objective**—Develop and disseminate free online resources about evidence-based practices for use in pre-service preparation and professional development programs
- **Website**—collections of **free** instructional materials and resources about evidence-based practices for all students, particularly struggling learners and those with disabilities ages birth to 21
- **Technical assistance (TA) provider**—offers multiple online PD options for individuals, schools, and districts.



IRIS Online Resources

- Focus on evidence-based practices
- Address important instructional and classroom issues
- Self-paced
- Available 24/7
- Convenient for busy educators



Note: Some resources are available in Spanish.



IRIS Resource Topics

- Accommodations
- Assessment
- Assistive Technology
- Behavior and Classroom Management
- Collaboration
- Content Instruction
- Differentiated Instruction
- Disability
- Diversity
- Early Intervention / Early Childhood
- Juvenile Justice
- Learning Strategies
- Mathematics
- Reading, Literacy, Language Arts
- Related Services
- RTI/MTSS
- School Improvement / Leadership
- Transition



PD Options

FREE Site

Free Online Resources for
Faculty
PD Providers
Independent Learners

Low-Cost Professional Development

Options for
Individuals | Schools
and Districts



Individual PD Options

- PD Hours
- Micro-Credentials





School- and District-Level PD Platform

Acme School District Administrative Dashboard

Search

First Name
Last Name
School Name

SEARCH **RESET**

Module
School
Role
Status

Not Started
 In Progress

SORT BY: **TEACHER** **MODULE**

Expand All **Email All** **Export Results**

Banner, Bruce
Dent, Harvey
Eisenhardt, Magnus

Registration Date	Status	Module Name	Post Test Level
07/22/2016	Complete	Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle	Fair
07/22/2016	In Progress	Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions	--

McCoy, Hank
Murdock, Matthew



Alabama's Connection With The IRIS Center

Historical Connection With The IRIS Center AL State Improvement Grant (SIG)

The IRIS Center Module

Effective School Practices: Promoting
Collaboration and Monitoring Students' Academic
Progress



Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

Addressing Disproportionality in Alabama Public Schools

PD Conducted Annually for Newly Hired Teachers, Administrators, Evaluators, and Others, as Appropriate

PD Component Two:

Positive Behavior Intervention Support

The IRIS *STAR* Legacy Module

Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan



Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

Addressing Disproportionality in Alabama Public Schools

PD Conducted Annually for Newly Hired Teachers, Administrators, Evaluators, and Others, as Appropriate

PD Component Two:

Positive Behavior Intervention Support

The IRIS *STAR* Legacy Module

Classroom Management (Part 2): Developing Your Own
Comprehensive Behavior Management Plan



Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

Addressing Disproportionality in Alabama Public Schools

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August 2017 **IRIS Center** Data (internal monthly data analysis)

Largest Single Referring Organization: AL SPDG 365 Visits

Rank	Resource	Number of Visits
1	Video – Navigating an IRIS STAR Legacy Module	151
2	Module – Classroom Management (Part 1)	120
3	Module – Classroom Management (Part 2)	58



Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

ALSDE Partners with **The IRIS Center** to Determine an Appropriate Secondary Transition Model for Educators and Parents of Students with Disabilities

The IRIS Center staff provided:

- Technical Assistance
- Data and Tracked Module Usage



Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

ALSDE Stakeholders

LEA Partners

Transition Coaches

Special Education Teachers

Special Education Coordinators

Alabama Parent Education Center (APEC)

Parent Focus Groups





Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

PD and Technical Assistance

IRIS *STAR* Legacy Module

Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings

IRIS *STAR* Legacy Module

Secondary Transition: Interagency Collaboration





Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

ALSDE 2016 – 2017 DATA

- 41 Module Participants
- PD Participants
 - 54.7% Teachers
 - 37.2% Administrators
 - 8.1% Parents/Family



Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

2016 – 2017 DATA

The IRIS Center Module

Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings

- 90% rated the module “Excellent” or “Good”
- 80% of module participants had used information from the module at least “Sometimes”



Alabama's Connection With The IRIS Center

AL State Personnel Development Grant (SPDG)

2016 – 2017 DATA

The IRIS Center Module

Secondary Transition: Interagency Collaboration

- 75% rated the module “Excellent” or “Good”
- 83.33% of module participants had used information from the module at least “Sometimes”



Contact IRIS



Website

<http://iris.peabody.vanderbilt.edu/>

<http://www.iriscenter.com>

Resource Development Team

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