

Program Measure Discussion

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Agenda



Section C changes



Upcoming changes to
Program Measure 1



Upcoming changes to
Program Measure 2
language (improving
implementation) and
requirements.



New long-term measure



Submitting draft program
measures

APR Section C Instructions

- ▶ In Section C, please provide information about how school, district, regional (as appropriate) and State **implementation teams** are used for your initiative(s).
- ▶ Also in Section C, please provide a description of how you work with local entities (e.g., schools, districts) to **plan for sustainability**.

How did this go for you?

Any thoughts for us?

**What
Was New**



Upcoming Changes

GPRA/Program Measure Changes



Child outcome measures



“Fidelity”
terminology

Implementa
tion fidelity
Intervention
fidelity
Implementa
tion
strategies



Program
Measure 2
fidelity
measure:

Closest to
child
outcome



New Long-term Program Measure

Long-term
Measure:
Child
Outcome

Draft GPRA language

Percent of initiatives
that meet their child
outcome targets.



MTSS or Literacy Initiative example:

“After two years of professional development, 50% of 3rd grade students with disabilities in SPDG-supported schools will meet their Spring reading benchmark.” (baseline 30%)



PBIS example:

“After three years of professional development, office discipline referrals will decrease by 30% for students with disabilities in SPDG-supported schools.”

What this might look like...



This would be a pilot
measure for 2017
grantees.

Thoughts?



GPRRA Measure - Evidence-based Professional Development

- ▶ **Measure 1.1 of 1:**
Percentage of SPDG-funded initiatives that meet benchmarks for use of **evidence-based professional development practices** to support the attainment of identified competencies.



Changes to EB-PD Rubric

Program Measure 1



Thoughts?

Does it work to respond to
this EB-PD Rubric this year?

Five Elements of Fidelity

Student Engagement: How engaged and involved are the students in this intervention or activity?

Program specificity: How well is the intervention defined and different from other interventions?

Quality of Delivery: How well is the intervention, assessment, or instruction delivered? Do you use good teaching practices?



Adherence: How well do we stick to the plan/ curriculum/assessment?

Exposure/Duration: How often does a student receive an intervention? How long does an intervention last?

Changes to Program Measure 2

GPRA Measure: Improving Implementation

- ▶ **Measure 2.1 of 2:** The percentage of Special Education State Personnel Grant funded Initiatives that meet benchmarks for improvement in implementation of SPDG-supported practices over time.

Changes for Program Measure 2



Fidelity of the
intervention that
impacts child
outcomes.



Could pilot this or not.



Do you think
you would
want to change
your fidelity
measure this
year?

No changes for
Program Measure
3 or 4 at this

▶ time.

Resources

http://www.signetwork.org/content_pages/205

NEW Evidence-based Professional Development Components Worksheet (Posted 1/26/16)

Worksheet Exemplar. GA SPDG (Posted 9/19/2018)

Rubric A: SPDG Evidence-based Professional Development Components Rubric (Posted 1/15/15)

Exemplar Continuation Reports

2016 Kansas Exemplar Annual Performance Report (posted 2/2018)

2016 Alabama Exemplar Annual Performance Report (posted 2/2018)

Exemplar Final Report

Alabama Exemplar Final Report (posted 2/2019)

Recent Program Measures Guidance (3/27/2014)

Guidance for Measure 1 (PDF)

Guidance for Measure 2 (PDF)

Guidance for Measure 3 (PDF)

Guidance for Measure 4 (PDF)

Rubric B (PDF)

Recent Program Measures Guidance, Event Recording

Recent Program Measures Guidance Presentation (PDF)

Rubric B

http://www.signetwork.org/content_pages/205