ABC–UBI District /Charter Application

2011–2012

What is the problem?

Did it work?

DATA

Why is it happening?

What should be done?
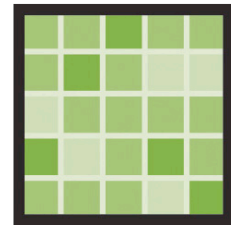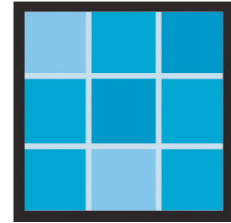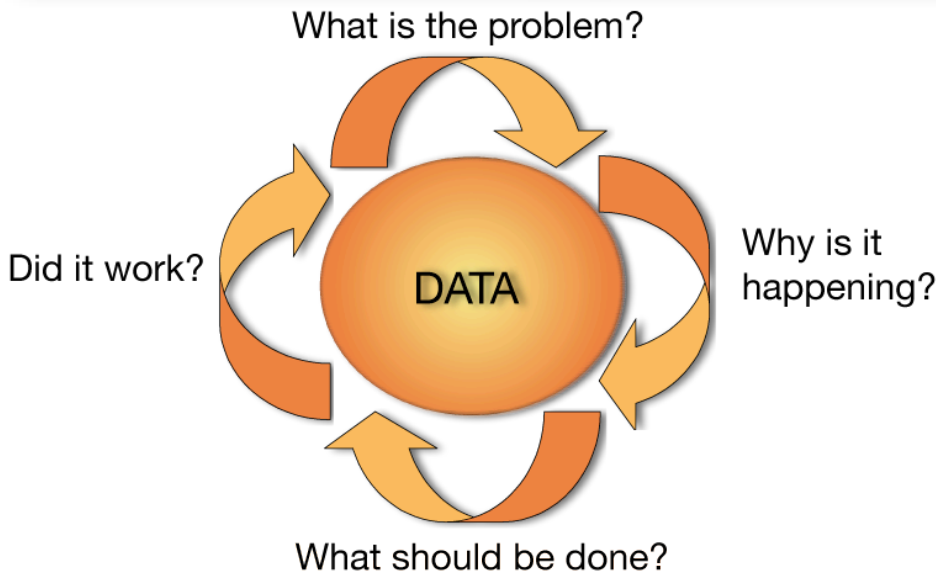
Matching Instruction to Need for Improved Student Outcomes

What is ABC–UBI?

ABC–UBI is a statewide training initiative to support the implementation of response to intervention (RtI) for academic and social behavior. RtI requires implementing evidence–based instruction and interventions in a tiered model, proactive screening and progress monitoring assessments, and problem–solving to support the academic and behavioral needs of ALL students.

Procedures For Making Application to Participate with ABC–UBI

1. Complete Application & Agreement

2. Return it to UPDC by August 1

UTAH STATE OFFICE OF EDUCATION

ABC–UBI is sponsored by the Utah State Office of Education, the Utah Personnel Development Center and the Utah State Personnel Development Improvement Grant.
Check out ABC–UBI in cyberspace, www.updc.org/abc

updc
Utah Personnel Development Center

District/Charter Application and Agreement

District/Charter _____

Address_____

Phone _____ Website _____

We agree to the following:

- Allocate district systems coach time (.25 FTE per 4 schools). When a district exceeds 4 schools, more FTE or additional district coaches must be identified and committed.
    - District systems coach participates in statewide coaching network including:
        - Regularly Scheduled Monthly Coaches meetings
        - Coaches Training/Retreats
        - Electronic communication and information dissemination practices
- Meet as a district ABC–UBI Team at least quarterly which will include the following members:
    - School District Superintendent (or designee), Special Education Director, ABC–UBI District Coach, Representative from District Student Services (i.e. Safe and Drug Free Schools, School Counseling, or School Psychology), Title I Director, and Curriculum Director
- Create district action plan with state team member. Action Plan should include focused efforts to integrate social and academic skill instruction, intervention and scaling up.
- Support the use of one the following instructionally relevant assessments: AIMSWeb or DIBELS for decisions relating to screening and progress monitoring.
- Support the use of evidence based tiered instruction and interventions.
- Support the use of a data collection system for behavior such as Educator Handbook or a district system that provides school teams with the following information:
    - ODR by population (e.g., disability status, ethnicity), gender, location, time, referring teacher, # of referrals per student, infraction, disciplinary action, per day per month
    - See attached sample on the last page as an example.
- Support the utilization of the Problem Solving Process by the Systems Level (ABC–UBI) Team at each school.

- Provide ongoing support for graduated ABC-UBI sites. This may include:

  - On-going professional development

  - Reviewing data from graduated schools during quarterly district meetings

  - Ensuring high levels of implementation (e.g. SET, Self-Assessment)

- Develop dissemination strategy to establish visibility of ABC-UBI in the district.

- Participate in systematic evaluation of ABC-UBI efforts in schools and district.

We understand that we have additional benefits available as follows:

- Team can apply for reimbursement for allowable expenses after approval by ABC-UBI State Team
- On site consultation from ABC-UBI state team.

- Additional training by arrangement, through ABC-UBI.

_____

Signature of Superintendent/Area Superintendent   Date

_____

Signature of Special Education Director   Date

_____

Signature of Student Services Specialist   Date

_____

Signature of Title I Director   Date

_____

Signature of Curriculum Director   Date

_____

District ABC-UBI Coach(es)   Date

Our District Team has the following essential members:

Role	Name	Email
Superintendent/Area Superintendent		
Special Education Director		
Curriculum Director		
Title I Director		
ABC–UBI District Coach		
Student Services Specialist		
Optional Members: Administrator Representative, District Literacy Coordinator, District Numeracy Coordinator, Local Mental Health Liaison		
Other:		
Other:		
Other:		

Data Collection Sample: