Powerful Resources Under One Online Roof

iris.peabody.vanderbilt.edu ● iriscenter.com

IRIS develops and disseminates free online open educational resources (OERs) about evidence-based instructional and behavioral practices. Intended for use in personnel preparation and professional development, these instructional resources are designed to help current and future educators improve the learning and behavioral outcomes of all students, especially struggling learners and those with disabilities.

IRIS *STAR Legacy* Modules

Our signature product, these multi-media resources combine text, expert interviews, interactive activities, and video clips to cover crucial instructional topics such as classroom behavior management, Universal Design for Learning, high-quality IEPs, autism spectrum disorder, and cultural and linguistic diversity.

1 Challenge
2 Initial Thoughts
3 Perspectives & Resources
4 Wrap Up
5 Assessment

Case Study Units

Used as companions to IRIS Modules or as stand-alone exercises, IRIS Case Study Units use problem-based scenarios to help learners explore common classroom challenges and issues—such as establishing norms and expectations, delivering effective algebra instruction, or arranging the room to maximize learning and minimize problem behaviors—through multiple levels of complexity and detail.

Activities

These brief, handy assignments cover a diverse range of topics—behavior, language disorders, appropriate terminology (e.g. people-first language)—and are perfect for independent use or as tools to promote classroom discussion.

Fundamental Skill Sheets

These resources offer educators quick primers (or reminders) about discrete skills and practices (e.g., specific praise, proximity control) indispensable to their role as effective classroom teachers.

High-Leverage Practices

This interactive IRIS HLP Alignment Tool, developed in collaboration with CEEDAR, identifies which IRIS resources provide information on the special education HLPs, 22 essential techniques that all K–12 special education teachers should master for use across a variety of classroom contexts.

Additional Resources

Visitors to the IRIS Website will also discover:

- **Evidence-Based Practice Summaries**—short summaries of instructional and behavioral EBPs with links to more detailed research information for those who wish to learn more.

- **Wrap-Around Content Maps**—diagrams that help users extend and deepen the information included in our modules and case study units by linking to supporting materials available on the IRIS Website.

- **Film** & **Book Tools**—annotated catalogues of people with disabilities represented in popular media.

- **Sample PD Activity Collection**—examples of ways in which information about evidence-based practices, delivered through IRIS resources, can be integrated into PD activities.

- **PD Planning Forms**—guides to help PD providers develop and revise activities to upgrade the skills of practicing education professionals.

- **Online Glossary**—definitions of many disability related terms.

- **Web-Resource Directory**—links to other federally sponsored projects and centers that provide useful resources and information for educational professionals.

Flexible Use

IRIS resources are used in innovative ways by a variety of stakeholders.

IRIS CENTER™
Flexible Use

- **College Students: Initial Preparation**
- **New Educators: Onboarding**
- **Experienced Educators: Updating Skills**
- **School Leaders: Offering PD**
- **Families: Training Parents**
- **High-School Students with Disabilities: Informing**

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