

Date	Topic	Group	Presenters	Description	Event Link
11/1/2018	MTSS, Lessons learned from school and district-community level teams  Arkansas SPDG and PTI Partnership	Directors' webinar	Dr. Joni Splett Tiah Frazier Shelby Knight Denise Jones Ennett Dr. Jennifer Coffey	A two-part webinar: P1. Building on research and technical assistance experience implementing a multi-tiered system of supports for behavior and mental health, Dr. Splett will share lessons learned from working with school and district-community level teams. Key messages will focus on helping school leadership and building teams work more effectively and efficiently to use data for decision making at all tiers.  P2. The Arkansas team will discuss the past, present, and future of their SPDG & PTI partnership. Highlighting past projects, trainings, data collections, and resource material development. The team will discuss how the work of the SEA has informed their work and shaped the vision for the future, including a toolkit for school teams to engage families and communities in their partnerships.	<a href="#">November Directors' Webinar</a>
9/6/2018	Coaching	Directors' webinar	Michelle Massar, Ph.D	This session will define the coaching process and describe the role of a coach in supporting implementation. The four mechanisms of effective coaching will be discussed and ideas for supporting the professional development of coaches will be shared.	<a href="#">September Directors' Webinar</a>
7/5/2018	Using Dashboards + Vermont SSIP-SPDG's Alignment	Directors' webinar	Carol Quirk  Tonya Rutkowski	Sharing Information Using Dashboards  <b>Vermont SSIP-SPDG Alignment</b>	<a href="#">July Directors' Webinar</a>
6/7/2018	Arizona SPDG's Family Engagement + New Hampshire SPDG's iSocial initiative focused on improving social-emotional outcomes of infants, toddlers and young children with disabilities	Directors' webinar	AZ-Tracey Sridharan, Stacy Riccio, Chris Tiffany;  NH-Ruth Littlefield and Christina MacDonald	<b>Arizona SPDG:</b> The AZSPDG is rooted in systems change, and today we are sharing the roots of our AZSPDG partnership with Arizona's Parent Training and Information Center, Raising Special Kids. Together, we are transforming parent engagement.  <b>New Hampshire SPDG:</b> New Hampshire will provide an overview of iSocial and the critical infrastructure it has developed to support and sustain implementation of the Pyramid Model in programs serving children ages birth through five, including children with disabilities. This infrastructure has a strong foundation in implementation science and includes effective teaming at the state and local level, feedback loops, and training and technical assistance, as well as a robust data system and supports for data-based decision making.	<a href="#">June Directors' Webinar</a>
5/3/2018	Georgia SPDG Family Engagement	Directors' webinar	Laura Brown, Project Director, GA SPDG Lynn Holland, Program Manager, GA DoE Stephanie Moss, COO	By collaborating with internal and external stakeholders, Georgia has created a rich network of support for families. This session focuses on the layered and multi-faceted nature of family engagement in Georgia's <b>SPDG</b> .	<a href="#">May Directors' Webinar</a>
4/5/2018	1) Assessing skills during trainings. 2) PA SPDG and family engagement	Directors' webinar	Part 1. Dale Cusumano Part 2. Shatarupa Podder	This is a two part webinar. 1. Dale Cusumano from NIRN discusses how to assess skills during trainings. 2. The PA SPDG team presents	<a href="#">April Directors' Webinar</a>
3/1/2018	1) Spring Math. 2) Fidelity related to EnvisionIT college and career readiness curriculum	Directors' webinar	1) Amanda VanDerHeyden will share Spring Math. 2) Andrew Buck will share aspects of fidelity related to EnvisionIT college and career readiness curriculum	This is a two part webinar. 1) Spring Math was built as a accurate and efficient assessment as a gateway to instructional enhancement, high-yield intervention delivery, and managing system change in schools, to help teachers help more children experience mathematics success. 2) The EnvisionIT Curriculum is an evidenced-based, standards-aligned, college and career readiness course for 21st century students with and without disabilities in middle and high school. Andrew discusses: (1) how the project has defined, measured, and enforced fidelity; and, (2) how fidelity has challenged and informed the implementation of an innovative intervention that has required a flexible and customizable approach to secure sustainability across diverse sites.	<a href="#">March Directors' Webinar (Thu 1st) webinar Details</a>

2/13/2018	Annual Performance Report Package	2018 APR Conversation	Jennifer Coffey	The purpose of this webinar is to (1) to discuss the contents of the Dear Colleague letter included in your APR package, (2) highlight areas that have challenged APR writers in the past, (3) share where you can find resources and exemplars, and (4) answer your questions.	<a href="#">2018 APR Conversation (Tue 13th) webinar Details</a>
2/1/2018	National Center on Improving Literacy (NCIL)	Directors' webinar	Sarah Sayko, Deputy Director., National Center on Improving Literacy	NCIL is a federally funded national comprehensive center established by the Every Student Succeeds Act (ESSA) in the fall of 2016. It is jointly administered by the Office of Special Education Programs (OSEP) and the Office of Elementary and Secondary Education (OESE) at the U.S. Department of Education.	<a href="#">February Directors' Webinar (Thu 1st) webinar Details</a>
1/4/2018	Family Engagement	Directors' webinar	Rose Quintero, PACER Loraine Jensen, MN Department of Education	Families from culturally and linguistically diverse backgrounds face unique circumstances which may make it difficult for them to effectively engage in their child's education. This session focuses on the resources and tools that PACER staff developed, with our school district partners, under our SPDG grant, to help promote meaningful parent engagement with these families. We highlight the resources available on the PACER webpage for school professionals and parents. We also talk about the lessons learned, efforts to disseminate this information, and our new SPDG grant, which focuses on family engagement for African American and American Indian transition age youth.	<a href="#">January Directors' Webinar (Thu 4th) webinar Details</a>
12/7/2017	Minnesota's SPDG/SSIP and Implementation Science	Directors' webinar	Tom Delaney	Tom Delaney (Minnesota SPDG Director) and Ellen Nacik (State Implementation Specialist) will explain the application of implementation science, including tools and strategies, in Minnesota's State Personnel Development Grant (SPDG) and State Systemic Improvement Plan (SSIP). Minnesota's SPDG and SSIP are a combined data-driven focused effort to improve state graduation	<a href="#">December Directors' Webinar (Thu 7th) Webinar Details</a>
11/2/2017	SPDG GPRA Results Overview	Directors' webinar	Jennifer Coffey, PhD	Dr. Jennifer Coffey provides an overview of SPDG GPRA results	<a href="#">November Directors' Webinar (Thu 2nd) Webinar Details</a>
10/5/2017	Face-to-face sharing and networking	2017 SPDG National Meeting		2017 SPDG National Meeting (Meeting)	<a href="#">2017 SPDG National Meeting (Thu 5th - Fri 6th) Meeting Details</a>
9/7/2017	1) NIRN's Implementation Specialist Competencies; 2) b) Co-Teaching Classroom Observations as a SPDG Fidelity Measure	Directors' webinar	1) NIRN's Implementation Specialist Competencies i. Caryn Sabourin Ward ii. Allison Metz iii. Laura Louison	This is a two part webinar. 1. NIRN's Implementation Specialist Competencies 2. Co-Teaching Classroom Observations Conducted as a SPDG Fidelity Measure	<a href="#">September Directors' Webinar (Thu 7th) Webinar Details</a>

7/6/2017	1. What Works Clearinghouse, 2. MN SPDGs School and Family Connection Project, 3. Alabama SPDGs Coaching Model	Directors' webinar	1. Jonathon Jacobson, What Works Clearinghouse, 2. Tom Delaney and Loraine Jensen, MN SPDGs School and Family Connection Project, 3. Susan Williamson, Alabama SPDGs Coaching Model	This is a two part webinar. 1. MN SPDG's School and Family Connection Project. This session highlights online resources that were developed through 2. Alabama SPDG Coaching Model. The Alabama Team will describe how its coaching model has adapted based on contextual needs throughout the five-year grant cycle. 3. What Works Clearinghouse. What is the What Works Clearinghouse (WWC), and why should it be of interest to you if you want to improve outcomes for children and youth with disabilities? Jon Jacobson, a member of the WWC team at the Institute of Education Sciences, gives an introduction to the goals and activities of the WWC, and describes how you can access various WWC products and resources through the WWC website.	<a href="#">July Directors' Webinar (Thu 6th) Webinar Details</a>
6/1/2017	Part 1. Oklahoma Literacy Initiative; Part 2. National Center to Improve Literacy for Students with Disabilities; Part 3. National Center for Special Education Research and IES resources	Directors' webinar	Part 1. Christa Knight, Assistant Executive Director for Special Education Services at the Oklahoma State Department of Education (OSDE).  Part 2. Hank Fien, Director of the National Center on Improving Literacy (NCIL).  Part 3. Sarah Brasiel, Program Officer with the National Center for Special Education Research (NCSER) at the Institute of Education Sciences.	This is a three part webinar. 1. Oklahoma Literacy Initiative 2. National Center to Improve Literacy for Students with Disabilities 3. National Center for Special Education Research and IES resources	<a href="#">June Directors' Webinar (Thu 1st) Webinar Details</a>
5/4/2017	Family Engagement	Directors' webinar		This is a two part webinar. 1) Federally funded PTI and CPRC centers and their activities. Carmen Sánchez 2) NH Parent Information Center, Dual-Capacity Framework. Kimm Phillips	<a href="#">May Directors' Webinar (Thu 4th) Webinar Details</a>

4/6/2017	Outward facing SPDG communication	Directors' webinar	Meg Porcella, Scott Ross, & Shannon Dowd-Eagle	<p>This is a three part webinar.</p> <ol style="list-style-type: none"> <li>1. Meg Porcella from the VT SPDG will provide information about the backdrop around which VT decided to implement a monthly newsletter as a means of communication to the field.</li> <li>2. Scott Ross from the CO SPDG will provide information on the Colorado MTSS project, their teaming structure, and their communication strategies.</li> <li>3. Shannon Dowd-Eagle &amp; Lindsay Scarpaci from the RI SPDG will provide information about leveraging online learning to support implementation</li> </ol>	<a href="#">April Directors' Webinar (Thu 6th) Webinar Details</a>
3/2/2017	Communicating with SEAs & Districts + Marketing Basics with GraduateFIRST + New Teacher Center e-Mentoring and the KS SPDG + The MD SPDG Professional Development System	Directors' webinar	Jennifer Coffey, PhD Marc Dembowski Julie Wilson Marilyn Muirhead	<ol style="list-style-type: none"> <li>1. Marketing Basics with GraduateFIRST. Involving layers of stakeholders to take action around initiatives is critical to the success of any project. Using the example of GraduateFIRST, a SPDG project in Georgia, this session focuses on the basics of communication and marketing. Strategies for messaging and coordinating tactics will be shared.</li> <li>2. Learn how, with the help of New Teacher Center e-Mentoring for Student Success (eMSS), the Kansas Program overcame their challenges to retain Special Education teachers.</li> <li>3. MD SPDG Professional Development System. The MD SPDG has an aligned system (State, district, school) of professional development focused on implementing evidence-based practices in mathematics with fidelity. This presentation will focus on the school level.</li> </ol>	<a href="#">March Directors' Webinar (Thu 2nd) Webinar Details</a>
2/28/2017	Information about submitting the 2017 SPDG application	2017 Bidders webinar 3/3	Jennifer Coffey	<p>This is Part 3 of a 3 part series that provides an overview of consideration for developing a SPDG application package. Specifically, Part 3, provides a review of the SPDG Requirements, Competitive Preference Priority, and Overview of the Selection Criteria.</p> <p>The following notice published in the Federal Register today, Monday, February 13, 2017: FY 2017 Notice Inviting Applications (NIA) for OSERS/OSEP State Personnel Development Grants (SPDG) Program (CFDA No. 84.323A). Publication Date/Application Available: Monday, February 13, 2017. Deadline for Transmittal of Applications: Friday, April 14, 2017. Deadline for Intergovernmental Review: Tuesday, June 13, 2017. Contact person for the 84.323A competition is: Jennifer Coffey. The notice can be reviewed at the following Federal Register Web site: <a href="https://federalregister.gov/d/2017-02895">https://federalregister.gov/d/2017-02895</a> An electronic copy of the notice is also attached. The application package for the 84.323A competition will post later today on the Department's Web site at: <a href="http://www.ed.gov/fund/grant/apply/grantapps/index.html">http://www.ed.gov/fund/grant/apply/grantapps/index.html</a> and also on the Grants.gov Web site at: <a href="http://grants.gov">http://grants.gov</a></p>	<a href="#">2017 Bidders webinar 3/3 (Tue 28th) Webinar Details</a>

2/27/2017	Information about submitting the 2017 SPDG application	2017 Bidders webinar 2/3	Jennifer Coffey	<p>This is Part 2 of a 3 part series that provides an overview of consideration for developing a SPDG application package. Specifically, Part 2, provides a review of the background of the measures, the data needed and methodology related to the measures.</p> <p>The following notice published in the Federal Register today, Monday, February 13, 2017: FY 2017 Notice Inviting Applications (NIA) for OSERS/OSEP State Personnel Development Grants (SPDG) Program (CFDA No. 84.323A). Publication Date/Application Available: Monday, February 13, 2017. Deadline for Transmittal of Applications: Friday, April 14, 2017. Deadline for Intergovernmental Review: Tuesday, June 13, 2017. Contact person for the 84.323A competition is: Jennifer Coffey. The notice can be reviewed at the following Federal Register Web site: <a href="https://federalregister.gov/d/2017-02895">https://federalregister.gov/d/2017-02895</a> An electronic copy of the notice is also attached. The application package for the 84.323A competition will post later today on the Department's Web site at: <a href="http://www.ed.gov/fund/grant/apply/grantapps/index.html">http://www.ed.gov/fund/grant/apply/grantapps/index.html</a> and also on the Grants.gov Web site at: <a href="http://grants.gov">http://grants.gov</a></p>	<a href="#">2017 Bidders webinar 2/3 (Mon 27th) Webinar Details</a>
2/22/2017	Grant Performance Report for Continuation Funding	2017 Annual Performance Report	Jennifer Coffey	<p>This webinar provides an overview for submitting the SPDG Grant Performance Report for Continuation Funding. Specifically, it reviews frequently asked questions, program measures, performance reporting, developing performance measures, and completing sections A,B,C of the ED 542B.</p> <p>The following notice published in the Federal Register today, Monday, February 13, 2017: FY 2017 Notice Inviting Applications (NIA) for OSERS/OSEP State Personnel Development Grants (SPDG) Program (CFDA No. 84.323A). Publication Date/Application Available: Monday, February 13, 2017. Deadline for Transmittal of Applications: Friday, April 14, 2017. Deadline for Intergovernmental Review: Tuesday, June 13, 2017. Contact person for the 84.323A competition is: Jennifer Coffey. The notice can be reviewed at the following Federal Register Web site: <a href="https://federalregister.gov/d/2017-02895">https://federalregister.gov/d/2017-02895</a> An electronic copy of the notice is also attached. The application package for the 84.323A competition will post later today on the Department's Web site at: <a href="http://www.ed.gov/fund/grant/apply/grantapps/index.html">http://www.ed.gov/fund/grant/apply/grantapps/index.html</a> and also on the Grants.gov Web site at: <a href="http://grants.gov">http://grants.gov</a></p>	<a href="#">2017 Annual Performance Report (Wed 22nd) Webinar Details</a>
2/21/2017	Information about submitting the 2017 SPDG application	2017 Bidders webinar 1/3	Jennifer Coffey	<p>This is Part 1 of a 3 part series that provides an overview of consideration for developing a SPDG application package. Specifically, Part 1 provides guidance in considering your states educational context, program requirements, and putting together your application.</p> <p>The following notice published in the Federal Register today, Monday, February 13, 2017: FY 2017 Notice Inviting Applications (NIA) for OSERS/OSEP State Personnel Development Grants (SPDG) Program (CFDA No. 84.323A). Publication Date/Application Available: Monday, February 13, 2017. Deadline for Transmittal of Applications: Friday, April 14, 2017. Deadline for Intergovernmental</p>	<a href="#">2017 Bidders webinar 1/3 (Tue 21st) Webinar Details</a>

2/2/2017	Part 1. SSIP/SPDG Alignment. Part 2. Data & Help with Offers of Technical Assistance to States.	Directors' webinar	<p>Part 1. SSIP/SPDG Alignment &amp; Help with Offers of Technical Assistance to States. Susan Hayes, Brent Garrett, &amp; David Merves</p> <p>Part 2. Data &amp; Communication Brent Garrett, Bill Huennekens, &amp; Betsy Street</p>	<ol style="list-style-type: none"> <li>1. This practice/policy discussion reviews the State's needs and goals versus Federal guidance/requirements. Specifically, the coordinated roles that state SPDG and SSIP teams play with TA&amp;D centers.</li> <li>2. This session discusses using data for project communication.</li> </ol>	<a href="#">February Directors' Webinar (Thu 2nd) Webinar Details</a>
1/5/2017	Part 1. Selection and hiring process. Part 2. Overview of the SWIFT Center	Directors' webinar	<p>Part 1. Caryn Ward Michigan selection and hiring process.</p> <p>Part 2. Michael McSheehan Overview of the SWIFT Center (an OSEP funded TA Center on schoolwide inclusive school reform) and the resources available to SPDGs.</p>	<ol style="list-style-type: none"> <li>1. This session provides an overview of best practices in selection. It also shares examples and lessons learned from an SEA in putting the practices to use as well as examples and lessons learned for communication between linked teams and stakeholders.</li> <li>2. This session provides and overview of the Schoolside Integrated Framework for Transformation Centers (SWIFT) resources.</li> </ol>	<a href="#">January Directors' Webinar (Thu 5th) Webinar Details</a>
12/15/2016	Selection Processes and Communication Planning	Directors' webinar	Linda Wilkerson, Project Director PA SPDG Kevin Davis, TASN Coordinator	<ol style="list-style-type: none"> <li>1. Application for Participation in Kansas MTSS Integrated Framework. This presentation will share how Kansas uses a formal application process in selection to assess readiness and design support for districts.</li> <li>2. Project MAX: MAXimizing Access and Learning for Students with Complex Instructional Needs - Communication &amp; Marketing to Stakeholders. This session describes how Project MAX marketed itself to various stakeholders during various stages from grant proposal development to replication and sustainability of grant elements</li> </ol>	<a href="#">Directors' webinar (Thu 15th) Webinar Details</a>

11/17/2016	Planning tools, Communication and Marketing, & GPRA Data Overview	Directors' webinar	<p>Paula Crawford, North Carolina SIP Orientation and Planning Tool</p> <p>Peggy McDonald &amp; Saskia Brown. New Jersey Communication Plan</p> <p>Jennifer Coffey. GPRA Data Overview, Communication &amp; Marketing Overview</p>	Jennifer Coffey will be sharing the GPRA/Program Measure results from the contracted reviewers. She will also be providing information about the Communication Toolkit and New Jersey will share their newly created communications plan. Additionally, related to evidence-based PD practices, resources for your selection processes (i.e., hiring) will be shared. Also, Paula Crawford will be sharing North Carolina's SIP Implementation Plans.	<a href="#">Directors' Webinar (Thu 17th) Webinar Details</a>
10/11/2016	National Meeting	2016 National Meeting		2016 National Meeting (conference)	<a href="#">2016 National Meeting</a>
7/7/2016	Measure Validation and playposit technology	Directors' webinar	<p>Caryn Ward, NIRN Sr Implementation Specialist</p> <p>Christine Russell, MIBLSI, Evaluation and Research Specialist</p>	<p>1. Measure Validation, NIRN and MIBLSI have been working to develop implementation capacity assessments, the District Capacity Assessment and the Regional Capacity Assessment, and fidelity assessments, Reading Tiered Fidelity Inventory, that are not only filling an assessment gap but are also well developed through a detail validation process. This session will outline the development process, give examples of how the tools were enhanced through the validation work and describe next steps with these new tools.</p> <p>2. The playposit platform harnesses the power of interactive video for instruction. Specifically, it allows teachers and administrators to add interactive elements tied to moments in time in any online video. They can then assign those lessons in an asynchronous (flipped/blended) or synchronous (all-class, every-student-contributes) manner to engage every student in his/her learning path. The real time data from each answer submission is digested and displayed instantly for those teachers so that they can focus on remediation and teaching.</p>	<a href="#">Directors' Webinar (Thu 7th) Webinar Details</a>
5/5/2016	Sharing of work that is taking place in the various SIGnetwork Communities of Practice	Directors' webinar	Jennifer Coffey	This webinar provides an overview of the current work taking place in the various SIGnetwork Communities of Practice (SSIP CoP, Evaluators CoP, & Coaching CoP).	<a href="#">Directors' Webinar (Thu 5th) Webinar Details</a>

4/7/2016	Overview of Collaboration for Effective Educator Development, Accountability, and Reform Center's (CEEDAR) work with States and follow-up example of their work in Florida	Directors' webinar	Mary Brownell, Director, CEEDAR Center; Margaret L. Kamman, Project Coordinator, CEEDAR Center Beth Moore, FL SPDG	<p>CEEDAR's work with States and follow-up example of their work in Florida. CEEDAR is working intensively with 20 states and partnering institutes of higher education reform their teacher and leader preparation programs, revise licensure standards to align with reforms, refine personnel evaluation systems, and realign policy structures and professional learning systems.</p> <p>Florida's story is one of collaboration with many partners to support students with disabilities in attaining the college and career ready standards. Intertwining the SPDG and CEEDAR grant goals and objectives is one example of a successful joint effort toward meeting this goal. This presentation will explain how the pieces fit together.</p>	<a href="#">Directors' Webinar (Thu 7th) Webinar Details</a>
2/4/2016	Uniform guidance as it applies to SPDG grantees, internal controls, and procurement	Directors' webinar	David Downey, U.S. Department of Education Ellen Safranek, U.S. Department of Education	<p>This presentation highlights key elements necessary to form a solid understanding of the Uniform Guidance, which is in title 2 of the Code of Federal Regulations (CFR) Part 200. Throughout this presentation, there are references to the following regulations: 2 CFR Part 200 (Uniform Guidance), Other Parts of 2 CFR, Title 34 of the CFR Parts 74 through 77, Parts 79 through 82; Parts 84 through 86, and Parts 97 through 99 (also referred to as the Education Department General Administrative Regulations (EDGAR)).</p> <p>Key takeaways from this Presentation are (1) the Uniform Guidance is designed to streamline the requirements of using Federal grant funds, increase the efficiency and effectiveness of those funds, and increase accountability for the use of those funds, (2) the Department has taken many steps preparing for the Uniform Guidance, (3) regulatory and nonregulatory updates, (4) G5 System updates, and (5) the Uniform Guidance Subparts follow the life cycle of a grant.</p>	<a href="#">Directors' Webinar (Thu 4th) Webinar Details</a>
1/7/2016	Common Core State Standards Alignment with SPDGs	Directors' webinar	Kristen Brown, Director, California SPDG & Shatarupa Podder, Project Director & Ann Herrmann, Project Coordinator, Pennsylvania SPDG	<p>CA SPDG presentation: What We Need to Know to Prepare Students for Common Core State Standards-Aligned Assessments</p> <p>Over the past two years, most states around the country have implemented new and more rigorous assessments aligned to College and Career Ready standards. This presentation gives an overview of responses from a California testing coordinator and teacher panel on how California and other states might want to address key challenges for the implementation of College and Career Ready General and Alternate Assessments. PA SPDG presentation: PA Core Standards: MAXimizing Access and Learning for Students with Complex Instructional Needs</p> <p>This session describes how Project MAX uses a monthly professional development format to build capacity of school teams in designing standards aligned instruction for students with complex needs. Strategies, tools and resources used in this SPDG project will be shared.</p>	<a href="#">Directors' Webinar (Thu 7th) Webinar Details</a>



12/3/2015	Ohio's Parent Teacher Partnership Mode	Directors' webinar	<p>Dr. Sue Zake, Director, Office for Exceptional Children, OH DOE</p> <p>Earl Focht, Project Coordinator, OH SPDG</p> <p>Dr. Mary Murray, Associate Professor, Bowling Green State University</p> <p>Dr. Barbara Boone Project Coordination Support, OH SPDG Ohio State University</p> <p>Kim Fausnaugh, SPDG Regional Lead, OH SPDG</p> <p>Margaret Burley, Executive Director, OH Coalition for the Education of Children with Disabilities</p> <p>Jo Hannah Ward, Director, Office of Innovation and Improvement, OH DOE</p>	<p>This webinar presents the Ohio SPDG parent-teacher partnerships model. This model focuses on developing shared parent and teacher knowledge and attitudes necessary for effective parent-teacher relationships for improving student outcomes. The model is built around two sets of research-based frameworks (Epstein et al., 2009 and Turnbull, Turnbull, Erwin, Soodak &amp; Shogren, 2015) and is a dual capacity building initiative</p>	<p><a href="#">Directors' Webinar (Thu 3rd) Webinar Details</a></p>
11/5/2015	Sustained Implementation of School-Wide Positive Behavior Interventions and Supports	Directors' webinar	Dr. Kent McIntosh	<p>Even the most effective school practices are at constant risk for abandonment when new educational fads appear each year. Dr. Kent McIntosh shares practical strategies to overcome common barriers to sustaining effective school initiatives, based on a program of research examining sustainability of school-wide positive behavioral interventions and supports (PBIS).</p>	<p><a href="#">Directors' Webinar (Thu 5th) Webinar Details</a></p>
10/14/2015	Making Connections	5th Annual National Meeting		5th Annual National Meeting	<p><a href="#">5th Annual National Meeting (Wed 14th - Thu 15th) Meeting Details</a></p>

9/24/2015	Secrets for SSIP Success: Leveraging Lessons Learned from Implementation of the State Personnel Development Grants	Directors' webinar	<p>Julia Causey, Georgia Department of Education  Jennifer Gonzales, Arkansas Department of Education  Steve Goodman, Michigan Department of Education  Kim Hartsell, Georgia SPDG</p>	<p>Since 2007, state education agencies have been using funds from their OSEP-funded State Personnel Development Grants (SPDGs) to improve their state systems of professional development and technical assistance to support the dissemination and implementation of best practices designed to improve results for children and youth with disabilities. In order to obtain the goals related to systemic improvement established in their grant applications, SPDG personnel have capitalized on the use of the implementation frameworks and effective school improvement strategies to create transformation zones where evidence-based practices can be implemented with fidelity and can be scaled to impact large groups of students. In this session, you hear from state staff from Arkansas, Georgia, and Michigan about successful frameworks and strategies from their SPDGs that they have incorporated into their State Systemic Improvement Plans. Some of the topics addressed include the focus on district vs. school models of improvement and the key components of the implementation frameworks including teams, drivers, and improvement cycles. These practical lessons learned can be of benefit to your state as you begin your development and implementation of the Phase II SSIP components whether or not you have a SPDG.</p>	<a href="#">Directors' Webinar (Thu 24th) Webinar Details</a>
8/6/2015	KS SPDG: Systematically Developing and Evaluating Evidence-Based Professional Development Components	Directors' webinar	<p>Kerry Haag  Shonda Anderson  Amy Gaumer Erickson</p>	<p>Kerry Haag (Assistant Director on the Division of Learning Services at the Kansas Department of Education), Shonda Anderson (Training and Coaching Coordinator for the TASN Co-teaching Project), and Amy Gaumer Erickson (evaluator for the Kansas SPDG &amp; TASN) share experiences and lessons-learned in systematically developing, implementing, and evaluating an aligned evidence-based professional development system.</p>	<a href="#">Directors' webinar (Thu 6th) Webinar Details</a>
7/9/2015	MI SPDG: leveraging SPDG to work with other initiatives	Directors' Webinar	<p>Steve Goodman  David Guardino</p>	<p>Steve Goodman from Michigan's SPDG talks about how he and his team have leveraged their SPDG professional development practices for the Michigan's work with the SSIP, climate grants, and many others. He focuses on alignment and integration of the various initiatives and efforts.</p> <p>David Guardino, the lead for the Technical Assistance and Dissemination Program (TA&amp;D) describes the different TA&amp;D centers that may be useful to your work. He includes descriptions of the newly-funded transition and systems improvement centers.</p>	<a href="#">MI SPDG: leveraging SPDG to work with other initiatives</a>

6/11/2015	Stakeholder Engagement	Directors' Webinar	Stephanie Moss(GA PTI)	<p>During this webinar we have five presenters sharing their work soliciting engagement of and partnering with various stakeholders.</p> <ol style="list-style-type: none"> <li>1. Kim Hartsell (GA SPDG Evaluator) provides a national perspective on how states have successfully engaged stakeholders in activities such as the State Systemic Improvement Plans. Tools that support stakeholder engagement will be discussed and tips for selecting stakeholders are shared.</li> <li>2. Stephanie Moss' (GA PTI) presents the collaboration and data sharing between Georgia's PTI and the Georgia Department of Education that has been critical to the success of joint initiatives.</li> <li>3. Lisa Yencarelli (AZ DOE) presents an example of how Leading by Convening is successfully used in Arizona to authentically engage stakeholders and develop sustainable solutions.</li> <li>4. Beth Moore (FL DOE) shares a brief overview of how Florida's State Personnel Development Grant (SPDG) Successful Graduates project is an example of the collaborative efforts involved in improving students with disabilities' graduation rates.</li> <li>5. Debra Price-Ellingstad (FHI360 - TACC) presentation outlines the reasoning behind a national, multi-year effort to engage stakeholders in the implementation of the Individuals with Disabilities Education Act (IDEA).</li> </ol>	<a href="#">Directors' webinar (Thu 11th) Webinar Details</a>
5/14/2015	Coaches Training	Directors' Webinar	AL SPDG NC SPDG OK SPDG	<p>For this Webinar we have a great lineup of three SPDGs using different kinds of coaching and thoughtfully training those coaches to implement their coaching model with fidelity. 1) The Alabama SPDG team presents how they have worked with other offices and initiatives in Alabama to have a streamlined coaching system through a unified training approach. 2) North Carolina describes how they have worked collaboratively with Dr. Rock at UNC-G, her OSEP scholars, the LEA district leadership (both general ed and sped staff) and their own staff to provide the background pad on the coaching continuum, then model the technology for distance coaching. 3) Dr. Gary Duhan from Oklahoma SPDG presents how they have been working to manualize/concretize the kind of skills coaches should have and demonstrate.</p>	<a href="#">May Directors' (Thu 14th) Webinar Details</a>
4/1/2015	Coaching Evaluation Tools	Directors' Webinar	<ol style="list-style-type: none"> <li>1. Li walter</li> <li>2. Devin Healy</li> <li>3. Jennifer Coffey</li> <li>4. Brent Garrett</li> </ol>	<p>During this webinar we have four presentations. First, Li Walter presents CA's Project Read, Year at a Glance and the Coaching Delivery Model pieces of California's Practice Implementation Guide. Second, Devin Healy, presents on a Coaching Inventory and determining key elements of coaching. Third, Jennifer Coffey presents on the Coaching Service Delivery Plan. Fourth, Brent Garrett presents High Quality Professional Development and methods for how to assess coaches.</p>	<a href="#">Directors' (Wed 1st) Webinar Details</a>
3/5/2015	Collaboration Measurement	Directors' Webinar	David Merves is a Senior Evaluator and Director of Operations of Evergreen Evaluation and Consulting, Inc.	<p>David explained why and how he developed an instrument to measure levels of collaboration as part of his evaluation work. He outlined challenges he has encountered using the collaboration instrument and shared lessons he has learned by applying this type of tool in varying contexts. David described how collaboration maps can be used to generate insights and promote discussions among stakeholders.</p>	<a href="#">Directors' Webinar (Thu 5th) Webinar Details</a>
11/6/2014	Teacher Learning	Directors' Webinar	Laura M. Desimone, University of Pennsylvania	<p>What Do We Know About Teacher Learning? Findings from Recent Randomized Control Trials: Findings from recent randomized control trials about teacher learning and professional development.</p>	<a href="#">Directors' Webinar (Thu 6th) Webinar Details</a>

10/22/2014	Using PowerUp to Support the SPDG Professional Development Initiatives	Power up What works	Dr. Tracy Gray, Dr. Judith Zorfass	The purpose of this webinar is to demonstrate how PowerUp WHAT WORKS can support the work of the SPDG's to enhance the reach and impact of its ongoing activities. More specifically, we will focus on how PowerUp, a free online professional learning environment can enhance the: • integration of technology into ongoing personnel preparation and professional development initiatives • planning and implementation of blended professional development. We will conclude with identifying ways the PowerUp team can support the work of the SPDG network.	<a href="#">Power up What works (Wed 22nd) Webinar Details</a>
10/9/2014		2014 SPDG National Meeting		Conference Objectives: • Increase knowledge and skills about evidence-based professional development practices, and the use of data to improve implementation • Increase knowledge of and ability to use new tools presented • Build a stronger program network	<a href="#">2014 SPDG National Meeting (Thu 9th - Fri 10th) Conference Details</a>
9/11/2014	Helping Districts to be Successful in Implementation.	September SPDG Director's webinar	Eric Kloos & Cammy Lehr	This session will explore how the Minnesota Department of Education has been applying the Implementation Frameworks of the SISEP Center to agency priority initiatives, school and district level teams, and scaling-up PBIS. Lessons learned will be shared regarding new roles for district teams, the impact of scaling on effective implementation, and rationale for the importance of performance assessment. The session seeks to provide implementation examples and learnings that can be generalized across states and initiatives.	<a href="#">September SPDG Director's webinar (Thu 11th) Webinar Details</a>
6/5/2014	Leadership Drivers	Directors' Webinar	Dr. Dean Fixsen	This presentation will focus on leadership to initiate, manage, and sustain effective efforts to improve school and district supports for instruction and student outcomes. Discussion is encouraged to help SPDGs focus on what they can do to develop and support effective leadership. Leadership is critical to education improvement so be prepared to type your questions in the Chat Box to focus discussion on your ideas and issues.	<a href="#">Directors' Webinar (Thu 5th) Directors' Webinar Details</a>
5/1/2014	Effective Collaboration with Partners	Directors' Webinar	Sue Zake, Jo Hannah Ward, &Carolynn Head Kerry Haag, Linda Wilkerson, Lesli Girard, & Darla Nelson-Metzger Kerry Haag & Amy Gaumer-Erickson	During this webinar there are three presenters. 1. Sue Zake and Jo Hannah Ward from the Ohio SPDG present their collaboration with PTI 2. Kerry Haag, Linda Wilkerson, Lesli Girard, & Darla Nelson-Metzger from the Kansas SPDG present their collaboration with PTI 3. Kerry Hagg & Amy Gaumer-Erickson from the Kansas SPDG discuss Lessons Learned,	<a href="#">Directors' Webinar (Thu 1st) Directors' Webinar Details</a>
4/3/2014	Leadership Drivers	Directors' Webinar	Sandy Washburn, Faith Huff, Cynde Snyder, & Judy Schrag, Pam Williams	During this webinar there are three presenters. 1. Sandy Washburn from Indiana presents a training on a culturally responsive PBIS curriculum. 2. Faith Huff, Cynde Snyder, & Judy Schrag, from Georgia present how to use implementation skills and a process for verification of self assessment. 3. Pam Williams from Missouri discusses lessons learned.	<a href="#">Directors' Webinar (Thu 3rd) Directors' Webinar Details</a>

3/27/2014	Recent Program Measure Guidance	Directors' Program Measures Webinar	Jennifer Coffey, PhD, OSEP, SPDG Program Lead	Jennifer Coffey provided an overview of Rubric B, discussed considerations for writing the APR, shared an exemplar for program measure 2, shared guidance for each measure, and discussed next steps.	<a href="#">Directors' Program Measures Webinar (Thu 27th) Webinar Details</a>
3/6/2014	Use of Data to Improve Implementation & SPDG Project Lessons Learned	Directors' Webinar	Karen Blase, PhD, Director, SISEP	As many of you are already aware we are shifting the focus of some of our 2014 webinars from implementation drivers to topics to identified by SPDG participants at the recent National Meeting. To this end, the topic for the March call will focus on the use of data to improve implementation. This call focuses on the use of data to improve implementation. At the end this session we've set aside 10-15 minutes for a "Lessons Learned" segment by our friends from Pennsylvania, Shatarupa Podder & Janet Sloand. will reflect upon the implementation successes for their SPDG 2007-2012 initiatives	<a href="#">Directors' Webinar (Thu 6th) Directors' Webinar Details</a>
2/6/2014	Measuring Collaboration	Directors' Webinar	Diana Autin, J.D., Executive Co-Director for Health and Family Support, Statewide Parent Advocacy Network, Inc. (SPAN) and Director of Region I Parent TA Center	Diana Autin begins the session presenting an overview of the Community of Care Consortium, a grant funded project focused on improving collaboration with stakeholders. Ms. Autin describes the project's implementation process, how they defined and measured collaboration, share examples of their successes and challenges, describe their project outcomes and how they are sustaining the work now that the initial funding is over. Following Diana, Courtney Salzer presents on WI FACETS and Wisconsin SPDG's collaborative work. She describes the paradigm shift that occurred when WI FACETS and SIG/SPDG began to focus on measuring collaboration, how their role as a parent center in a collaboration-focused initiative developed over time, and how measuring collaboration on the SIG/SPDG has positively impacted their other projects.	<a href="#">Directors' Webinar (Thu 6th) Directors' Webinar Details</a>
1/30/2014	Organizational Driver: Data Decision Support Systems to Improve Implementation	Directors' Webinar	Jennifer Coffey, PhD, OSEP Project Officer	This webinar builds upon what was learned at the 2013 SPDG National Meeting on the use of data to improve implementation. Dr. Jennifer Coffey begins the webinar with a debrief of Dr. Allison Metz' presentation on 'Data Guided Decision-Making: How Asking Questions Can Improve Fidelity'. Then, Jennifer leads the group in a discussion on how states applied their learning and took action to improve upon their data support decision system, as well as learn how states are approaching the overall 'data use life cycle'— defining the 'what' in concrete terms, measuring fidelity and outcomes, using data to modify the 'what', and then repeating the cycle using the 'modified what' to reach better outcomes.	<a href="#">Directors' Webinar (rescheduled) (Thu 30th) Directors' Webinar Details</a>