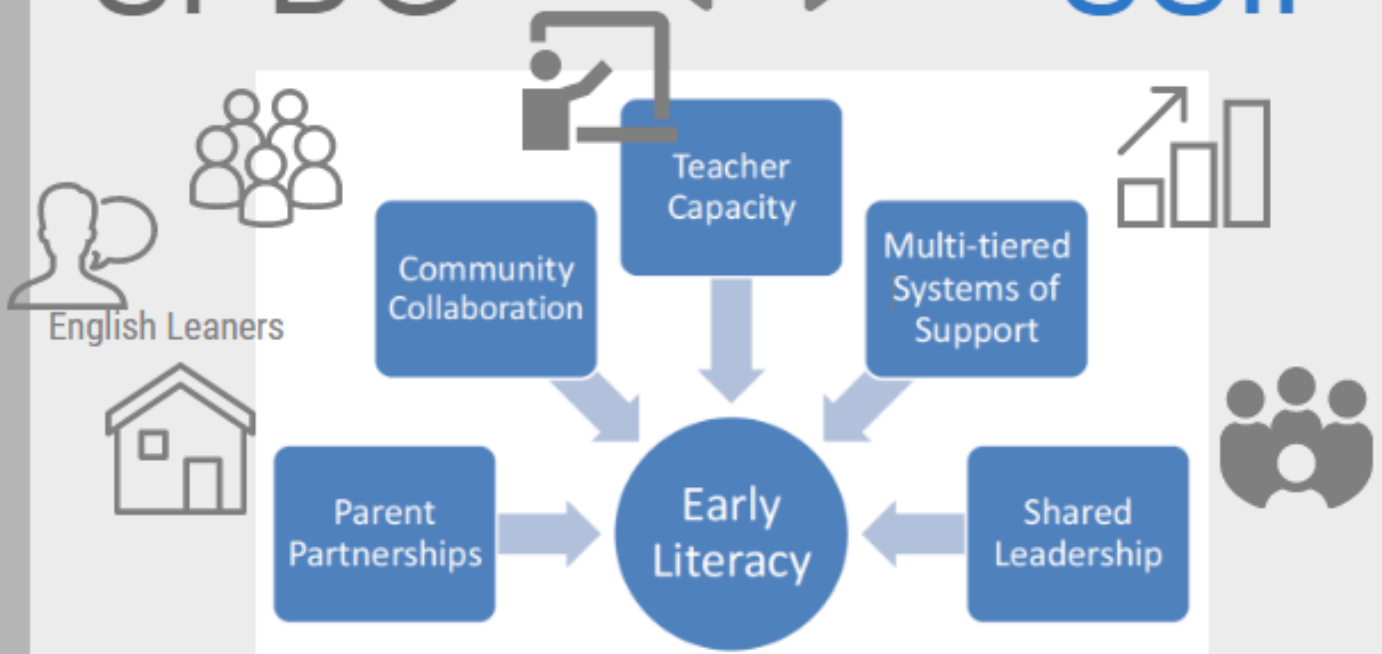


SPDG

SSIP



Goal 1

All (100%) preschool-grade 3 teachers/specialists in targeted buildings within selected districts will engage their teachers and administrators in professional learning (i.e., professional development and instructional coaching) to increase their competent use of evidence-based early literacy and language core instruction and interventions within a proactive, preventive, equitable system of supports by 2021.

Goal 2

Within each participating district, 100% of participating elementary schools will demonstrate the capacity to accelerate early language and literacy achievement for all students through the implementation of proactive, data-driven systems providing a continuum of supports implemented with fidelity.

Goal 3

All (100%) of the participating districts will engage their district and building administrators and teacher leaders in professional learning (i.e., professional development and instructional coaching) to strengthen leadership and systems change practices that support evidence-based early literacy and language core instruction and interventions by 2021.

Partners



- Ohio Department of Education
- University of Cincinnati
- The Ohio State University
- Ohio Coalition for the Education of Children with Disabilities
- 16 Regional State Support Teams