



Scaling Up Success

Arizona developed an online professional development package of eight comprehensive modules spanning a two year period of learning for increasing reading achievement for students with specific learning disabilities in grades 4-8. The plan follows implementation science and fosters collaboration among a district leadership team, a building leadership team, an implementation coach, a literacy coach, and all school staff, students, and parents of students in grades 4- 8.

Our goal is: *to create a scaling up process that can increase district and school participation.*

We will be successful in meeting our goal when we: *institute a sustainable plan that increases district/school participation every year.*

Mapping Our Journey



Our destination is: *meeting the needs of the state by creating a sustainable plan to increase participation in the AZSPDG.*



Our starting point is: *the dilemma! Arizona does not mandate districts or schools to follow any specific programs or processes. All educational decisions are under local control.*



Our route (steps) to reach our goal includes: *a marketing plan that provides all-inclusive information about the module series with data indicating the statewide need for increasing reading achievement for students with specific learning disabilities in grades 4-8.*

Peer Suggestions:

What strategies can we use to increase statewide participation without a mandate?

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