

# **Project READ Year 5 Focus Overview**

## **Sustainability and Growth Planning and Implementation**

As Project READ enters its final year of providing funds and coaching to sites, the focus turns to supporting sites in determining how key practices will be sustained, what promising areas are ripe for further growth, and what lingering issues still need to be addressed.

### **Year 5 Activities Support Sustainability and Growth Planning and Implementation**

Coaches will support SITs in developing and implementing Sustainability and Growth Plans during the 2017–18 year. Activities this year will provide opportunities for sharing between sites, and gathering resources and materials to support growth and sustainability, including:

- **Exemplar Sites** will share their experiences in implementing specific practices, as well as useful tools and materials, through Webinar presentations, offering site visits, and roundtables/workshops at the Statewide Institute
- **A Statewide Institute** will present two days of keynotes, roundtables, and workshops, offering tools and resources, with Exemplar Sites and Content Experts, plus time with site teams
- **Reading Strategies Resources** will be provided for use by coaches and trained teachers to share the reading strategies with new teachers this year and in the future
- **Family Involvement Resources** will be gathered and offered for use by sites in reaching out to families and involving them in supporting their student's reading

### **Year 5 Planning and Implementation occurs in 4 KEY AREAS**

Plans to be developed and implemented over the course of the year will focus on these areas:

- 1) Collaborative Data Use and Student Progress Monitoring
- 2) Reading Strategies and Interventions
- 3) Leadership of Implementation
- 4) Student and Family Engagement

### **Plan Development Phase I: WHAT**

**August through October 2017** (developing plan turned in 10/31/17, with the Fall FIR)

To be developed by the SIT alongside the FIR process, focusing on the 4 key areas (above)

- What practices are important to us as a site to sustain and grow?
- What will we do as a site to sustain and grow these practices?
- What will it look like at our site when we're meeting these sustaining and growth goals?

### **Plan Development Phase II: HOW**

**November through February 2018** (developed plan turned in 2/28/18, prior to the Institute)

- How, exactly, will we sustain and grow in the identified ways? Who? When?
- How are we beginning to take action now to sustain and grow in these ways?

### **Plan Development Phase III: ACTION**

**March through May 2018** (refined plan turned in 5/15/18, at the close of the year)

- Actions we've taken to make connections, gather resources, and develop skills include...
- Based on the actions we've been taking, our plan is being refined in these ways...

9/18/17