

## *Indicators of Family Engagement Survey for STUDENTS*

This survey is designed to determine a schools' level of engagement with families and is intended for use by schools to determine if, in fact, they have the necessary structures in place to ensure meaningful family engagement. It is important to remember that there are no right or wrong answers; the best answer is the answer that most accurately represents how you feel about each statement.

**Directions:** You are being asked to respond to 21 items related to the level of engagement of the families in your school. The items are organized into four sections. Each section is preceded by a statement asking you to focus on a specific aspect of family engagement. Please respond to each item by selecting the response that best describes the extent to which you disagree or agree with each statement. Circle the response corresponding to your perception using the following key:

**SD= Strongly Disagree    D= Disagree    A= Agree    SA= Strongly Agree**

<b>Section I. Communication</b>				
<b>Thinking about the communication between the school and families, to what extent do you disagree or agree with each of the following statements?</b>				
1. The school uses a variety of methods such as but not limited to phone calls, newsletters, or e-mails to communicate with my family and me.	SD	D	A	SA
2. The school informs my family and me of academic programs.	SD	D	A	SA
3. The school informs my family and me of my progress.	SD	D	A	SA
4. The school offers my family and me a variety of ways to give feedback.	SD	D	A	SA
5. The communication between the school and my family supports my learning and growth.	SD	D	A	SA

<b>Section II. Family Support</b>				
<b>Thinking about the support provided to families by the school, to what extent do you disagree or agree with each of the following statements?</b>				
1. My school has policies and practices that recognize diversity among all families.	SD	D	A	SA
2. The school makes information and resources available to all families.	SD	D	A	SA
3. The school provides learning opportunities to meet the social and cultural needs of all families.	SD	D	A	SA
4. The school provides access to information to support my learning at home such as but not limited to teachers' websites, course descriptions, weekly schedules, or assignments.	SD	D	A	SA
5. My family is provided opportunities to participate in professional development.	SD	D	A	SA
6. The school supports my learning and growth.	SD	D	A	SA

<b>Section III. School Decision Making</b>				
<b>Thinking about the participation of families in the decision making process, to what extent do you disagree or agree with each of the following statements?</b>				
1. The school engages my family as partners in the decision-making process.	SD	D	A	SA
2. The school has a diverse representation of families on committees.	SD	D	A	SA
3. My family is provided with current information regarding the school's decision-making practices as well as their rights.	SD	D	A	SA
4. The school's engagement with my family in the decision-making process supports my learning and growth.	SD	D	A	SA

<b>Section IV. Partnerships</b>				
<b>Thinking about the personal relationship between the school and families, to what extent do you disagree or agree with each of the following statements?</b>				
1. The environment at my school is inviting and welcoming for all families.	SD	D	A	SA
2. The school identifies my family's interests, talents, and availability to support the school.	SD	D	A	SA
3. The school provides opportunities for all families such as but not limited to career day or cultural celebrations to share their knowledge and experience.	SD	D	A	SA
4. The school provides opportunities for all families who are unable to be physically present in the school building to contribute in other ways.	SD	D	A	SA
5. The school personnel provide my family with resources to create partnerships with the school.	SD	D	A	SA
6. The partnership the school has with our family supports my learning and growth.	SD	D	A	SA

**END OF SURVEY**

**Please indicate your current grade level:**

Grade Level: \_\_\_\_\_

**Please indicate your gender by circling the appropriate choice:**

Male          Female

**Please indicate your ethnic background by circling the appropriate choice:**

White/European-American  
Black/African-American  
Latino-American  
Native American  
Asian  
Other \_\_\_\_\_

School	District