

Indicators of Family Engagement Survey for FAMILIES

This survey is designed to determine a schools' level of engagement with families and is intended for use by schools to determine if, in fact, they have the necessary structures in place to ensure meaningful family engagement. It is important to remember that there are no right or wrong answers; the best answer is the answer that most accurately represents how you feel about each statement.

Directions: You are being asked to respond to 21 items related to the level of engagement of the families in your school. The items are organized into four sections. Each section is preceded by a statement asking you to focus on a specific aspect of family engagement. Please respond to each item by selecting the response that best describes the extent to which you disagree or agree with each statement. Circle the response corresponding to your perception using the following key:

SD= Strongly Disagree D= Disagree A= Agree SA= Strongly Agree

Section I. Communication				
Thinking about the communication between the school and families, to what extent do you disagree or agree with each of the following statements?				
1. The school uses a variety of methods such as but not limited to phone calls, newsletters, or e-mails to communicate with my family.	SD	D	A	SA
2. I am informed of the school's academic programs available for my child.	SD	D	A	SA
3. I am informed of my child's progress.	SD	D	A	SA
4. I am offered a variety of ways to give feedback to the school.	SD	D	A	SA
5. The communication between the school and my family supports my child's learning and growth.	SD	D	A	SA

Section II. Family Support				
Thinking about the support provided to families by the school, to what extent do you disagree or agree with each of the following statements?				
1. My school has policies and practices that recognize diversity among all families.	SD	D	A	SA
2. The school makes information and resources available to all families.	SD	D	A	SA
3. The school provides learning opportunities to meet the social and cultural needs of all families.	SD	D	A	SA
4. The school provides access to information which supports learning at home, such as but not limited to teachers' websites, course descriptions, weekly schedules, or assignments.	SD	D	A	SA
5. I am provided opportunities to participate in professional development.	SD	D	A	SA
6. The school supports my child's learning and growth.	SD	D	A	SA

Section III. Decision Making				
Thinking about the participation of families in the decision-making process, to what extent do you disagree or agree with each of the following statements?				
1. The school engages my family as partners in the decision-making process.	SD	D	A	SA
2. The school improvement team and other committees have a diverse representation of all families.	SD	D	A	SA
3. I am provided with current information regarding the school's decision-making practices as well as my family's rights.	SD	D	A	SA
4. The school's engagement with my family in the decision-making process supports my child's learning and growth.	SD	D	A	SA

Section IV. Partnerships				
Thinking about the personal relationship between the school and families, to what extent do you disagree or agree with each of the following statements?				
1. The environment at my school is inviting and welcoming for all families.	SD	D	A	SA
2. The school identifies my family's interests, talents, and availability to support the school.	SD	D	A	SA
3. The school provides opportunities for families such as but not limited to career day or cultural celebrations to share their knowledge and experience.	SD	D	A	SA
4. The school provides opportunities for families who are unable to be physically present in the school building to contribute in other ways.	SD	D	A	SA
5. The school personnel provide my family with resources to create partnerships with the school.	SD	D	A	SA
6. The partnerships the school has with my family supports my child's learning and growth.	SD	D	A	SA

END OF SURVEY

Please indicate the role that most accurately describes you:				
Parent	Grandparent	Foster Parent	Caregiver	Other: _____

Please indicate your gender by circling the appropriate choice:	
Male	Female

Please indicate your ethnic background by circling the appropriate choice:
White/European-American Black/African-American Latino-American Native American Asian Other

Does your child have an IEP? (Receives special services)	School	District
YES NO		