

Project MAX Coaching Plan

Educator(s): _____

Coaching Topics

- _____ Using the PA Core Standards to identify big ideas and learning targets in a grade level unit that you are planning on teaching.
- _____ Embedding IEP goals with a unit you are planning on teaching.
- _____ Selecting text that is related to a lesson that you are planning on teaching to determine key vocabulary and ideas.
- _____ identifying expressive vocabulary for AAC (core and extended vocabulary) for a unit you are planning to teach.
- _____ Developing potential materials, resources and tools for teaching the unit (e.g., electronic texts, iPad Apps, visuals, etc...).
- _____ Identifying and implementing strategies to increase participation and engagement of a student or a group of students for a routine and activity in your classroom.
- _____ Developing and implementing environmental arrangements (visuals, schedules, room arrangement, classroom procedures/routines)
- _____ Planning and implementing instructional practices:
- Read alouds
 - Graphic organizers
 - Errorless learning
 - Direct instruction
 - Questioning and discussion
- _____ Planning and implementing formative assessment techniques (some examples below)
- Choral responding
 - Entrance/Exit cards
 - Numbered heads
 - Response boards
 - Signal cups/traffic lights
 - Show Me
 - Whip around/idea wave
- _____ Identifying individual student barriers to access and accommodations/modifications to address barriers.

- _____ Facilitating communication with students who are using AAC.
- _____ Planning and providing instruction.
 - Reading
 - Writing
 - Math
- _____ Embedding instructional activities into noninstructional periods and extending the length of instructional activities.
- _____ Finding or making age appropriate materials and activities that interest your students.
- _____ Facilitating interaction among peers.
- _____ Selecting and fading prompts.
- _____ Other: _____

Goal(s):

Plan for Implementation:

Coaching Practices (select all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Provide examples | <input type="checkbox"/> Modeling |
| <input type="checkbox"/> Collaboratively identify & develop materials | <input type="checkbox"/> Observation & feedback |
| <input type="checkbox"/> Provide additional PD on topic | <input type="checkbox"/> Guided practice |
| <input type="checkbox"/> Other: _____ | |

Person(s) providing coaching:

Date and time:

Steps: