



## Utah Multi-Tiered System of Supports (UMTSS) Awareness and Impact 2015

### UMTSS Awareness and Impact Survey 2015

Hello,

**A major goal of Utah Multi-Tiered System of Supports (UMTSS) is to increase visibility, knowledge, and alignment of Multi-tiered system of supports (MTSS) practices within USOE. In order to determine the impact of UMTSS grant activities and USOE staff awareness of MTSS, you have been invited to complete a brief survey. Your responses will help UMTSS staff understand the impact of our work and how we can increase alignment among departments and initiatives related to UMTSS. Your feedback is important and very valuable to us, and your time is very appreciated.**

Thank you,

#### UMTSS staff

1. Within which department do you primarily work at USOE?

2. Which of the following best describes your job title?

- Department director
- Superintendency
- Department coordinator
- Specialist, education
- Specialist, other (e.g. technical support)
- Financial analyst
- IT analyst
- Office Specialist/Assistant
- Other (please specify)

3. How many years have you worked at USOE?

- 0-2 years
- 3-5 years
- 6-10 years
- 10+ years



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### Knowledge of MTSS

**Please rate your level of knowledge of the following MTSS practices.**

4. Tier 1 (core) instruction in academics

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

5. Tier 2 (targeted) and 3 (intensive) intervention in academics

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

6. Tier 1 (core) instruction in behavior, or positive behavior intervention and supports (PBIS)

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

**7. Tier 2 (targeted) and tier 3 (intensive) interventions in behavior**

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

**8. Assessment in Tier 1 (core), including universal screening, summative, interim, and formative, for academics or behavior**

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

**9. Assessment in Tier 2 (targeted) and tier 3 (intensive), including diagnostic, progress monitoring, etc., for academics or behavior**

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

**10. Team-based problem solving and data-based decision making at the systems (e.g. LEA, School), classroom, and student levels**

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

**11. Evidence Based Professional Development (including evidence-based practices, delivery, coaching, and evaluation of PD)**

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.

12. Meaningful parent and student involvement

- 4: I am confident that I know it and I apply it to my context.
- 3: I am confident that I know it, but am unclear on how to apply it to my context.
- 2: I need more information and examples to know it better.
- 1: I have more questions than answers.



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**UMTSS Impact**

13. How frequently do you discuss or consider MTSS practices (e.g. tiered system of supports, team-based problem solving, data-based decision making) in your work activities, collaboration with USOE colleagues, or in making programmatic decisions?

- Very frequently
- Somewhat frequently
- Occasionally
- Seldom
- Never

14. How important are MTSS practices to your context?

- Very important
- Somewhat important
- Neither important nor unimportant
- Somewhat unimportant
- MTSS practices are not at all important or relevant to my context

15. Please add any additional comments, questions, or insights you may have related to UMTSS or MTSS.

