



making connections



Building Stronger Professional Development Systems through a Focus on Implementation

Washington Marriott, Washington, DC
March 5-6, 2013

Agenda

Conference Objectives:

- Increase knowledge and skills about evidence-based professional development practices and implementation science
- Increase knowledge of and ability to use new tools presented
- Build a stronger program network

Pre-Conference - March 4

4:00 - 6:00 pm	Registration	West End (C, D, E)
5:30 - 7:00 pm	Informal Group Meet Up	Court Lounge

Day One - March 5

7:30 - 8:30	Registration	West End (C, D, E)
8:30 - 9:00	<p>Welcome and Review Agenda</p> <p><i>Audrey Desjarlais, Signetwork Coordinator</i> <i>Dr. Grace Zamora Durán, OSEP Project Officer</i></p> <p>ESEA Flex and SPDG: What's the Connection?</p> <p><i>Dr. Melody Musgrove, Director, OSEP</i> <i>Ruth Ryder, Deputy Director, OSEP</i></p>	West End (C, D, E)
9:00 - 9:30	<p>Overview of Kansas' Technical Assistance System Network - TASN</p> <p><i>Kerry Haag, M.S.Ed., Assistant Director of Special Education Services and SPDG Project Director, Kansas Department of Education</i> <i>Crystal Davis, Coordinator, Kansas TASN, Kansas Department of Education</i></p>	
9:30- 9:45	<p>PLC and Tech Initiative Updates</p> <p><i>Audrey Desjarlais, Signetwork Coordinator</i></p>	
9:45-10:00	Transition	
10:00-10:30	<p>Tech presentation on Mobile Device App (Panopto Recording)</p> <p><i>Tarry McGovern, M.Ed., Team Lead, Results Driven Accountability, South Carolina Department of Education</i></p>	
10:30 - 11:30	<p>Implementation Fidelity Presentation (Panopto Recording)</p> <p><i>Dr. Allison Metz, Associate Director, National Implementation Research Network</i></p>	
11:30 - 1:00	<p>Working Lunch</p> <p>Introduce 3-2-1 Discussion Process</p> <p><i>Audrey Desjarlais, Signetwork Coordinator</i></p> <p>3-2-1 Small Group Discussion – Four Fidelity Topics</p> <p>1. Using implementation fidelity tools to provide meaningful data.....</p> <p>2. Collection of fidelity data</p> <p>3. Relationship between TA and implementation fidelity</p> <p>4. Stages of implementation: What do they mean for fidelity?</p>	West End (C, D, E)
1:00 - 1:15	Transition to Market Place Break-out Sessions	
1:15 - 1:35	Market Place 10 and 10 Tool Sharing (Round One)	

1:35 - 1:45	<i>Transition</i>
1:45 - 2:05	Market Place 10 and 10 Tool Sharing (Round Two)
2:05 - 2:15	<i>Transition</i>
2:15 - 3:00	Market Place Mini Presentations
3:00 - 3:15	<i>Transition to Large Group</i>
3:15 - 3:30	Large Group: Wrap Up and Review Day Two Agenda <i>West End (C, D, E)</i> <i>Audrey Desjarlais, Signetwork Coordinator</i>
3:30 - 4:30	State Team Time, Networking with Peer Partners, Open Space Discussions, or Meet with OSEP Project Officers

Day Two - March 6

8:30 - 9:00	Reflections on the Previous Year, Reporting, Program Measures..... <i>West End (C, D, E)</i> <i>Dr. Jennifer Coffey, OSEP Project Officer</i>
9:00 - 10:00	Poster Session (2 Rounds) <i>Dupont (F, G, H)</i> <i>Elizabeth Jankowski, Signetwork</i>
10:00 - 10:15	<i>Transition</i>
10:15 - 11:30	Installation Stage and Implementation Analysis Resource (Panopto Recording) <i>Jeanna Mullins, Associate Director, Mid-South Regional Resource Center</i> <i>Dr. Paula Crawford, SPDG Project Director, and Section Chief, Program Improvement & Professional Development, North Carolina Department of Public Instruction</i> <i>Angela W. Rodriguez, Program Improvement and Professional Development Strategic Planning Consultant, North Carolina Department of Public Instruction</i>
	Introduce 3-2-1 Small Group Discussion Process
11:30 -12:30	Working Lunch <i>West End (C, D, E)</i> 3-2-1 Installation Stage - Small Group Discussions
12:30 - 1:00	U.S. Department of Education Presentation: Inclusion Equity and Opportunity <i>Michael K. Yudin, Acting Assistant Secretary for Special Education and Rehabilitative Services, U.S. Department of Education</i>
1:00 -1:15	Concluding Remarks and Next Steps to Continue Learning <i>Dr. Grace Zamora Durán, OSEP Project Officer</i>
1:15 - 3:00	Meet with OSEP Project Officers <i>Discuss implementation progress and program measures</i>

AT A GLANCE
Market Place 10 and 10 – Round 1, 1:15-1:35pm

Tool	Presenter/Moderator	Room
Student Oral Reading Fluency (ORF) Data Tool & Site Implementation Rubric	<i>Presenter:</i> Li Walter, California <i>Moderator:</i> Jeanna Mullins, Mid-South Regional Resource Center	Salon C, West End
Literacy Efficacy Measure (<i>Panopto Recording</i>)	<i>Presenter:</i> Sharon DeFur, Virginia <i>Moderator:</i> Elizabeth Jankowski, Western Regional Resource Center	Salon D, West End
Scientific Research-Based Interventions (SRBI) Self-Assessment	<i>Presenter:</i> Michelle LeBrun-Griffin, Connecticut <i>Moderator:</i> Corinne Weidenthal, OSEP	Salon E, West End
Family-School Partnering Tools (12-13)	<i>Presenters:</i> Daphne Pereles and Cyndi Boezio, Colorado <i>Moderator:</i> Tina Diamond, OSEP	Salon F, Dupont
Implementation Capacity Assessment for Intermediate Units	<i>Presenter:</i> Steve Goodman, Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) <i>Moderator:</i> Kim Hartsell, Southeast Regional Resource Center	Salon G, Dupont
iPad App for Efficient/Cost-Effective Data Collection	<i>Presenters:</i> Michelle Bloodworth and Catherine Bornhorst, New Mexico <i>Moderator:</i> David Guardino, OSEP	Salon H, Dupont

Market Place 10 and 10 – Round 2, 1:45-2:05pm

Prioritizing Protocol Tool	<i>Presenter:</i> Cynde Snider, Georgia <i>Moderator:</i> Jeanna Mullins, Mid-South Regional Resource Center	Salon C, West End
Social Network Analysis as a Utilization-Focused Measure for Building a Collaborative PD Network (<i>Panopto Recording</i>)	<i>Presenter:</i> Amy Gaumer Erickson and Kerry Haag, Kansas <i>Moderator:</i> Elizabeth Jankowski, Western Regional Resource Center	Salon D, West End
Family Engagement Surveys & Quality Indicators	<i>Presenter:</i> Monica Ballay, Louisiana <i>Moderator:</i> Greg Knollman, OSEP	Salon E, West End
Professional Practice Rubric for SPDG Positive Behavior Support System (PBSS) Facilitators	<i>Presenters:</i> Jennifer Huisken LaPointe, Arkansas <i>Moderator:</i> Ingrid Oxaal, OSEP	Salon F, Dupont
Oklahoma Tiered Intervention Systems of Support (OTISS) - Site Action Plan (SAP) and Goal Attainment Form (GAF)	<i>Presenter:</i> Gary Duhon and Christa Knight, Oklahoma <i>Moderator:</i> Kim Hartsell, Southeast Regional Resource Center	Salon G, Dupont
Self-Assessment Tool	<i>Presenters:</i> Shatarupa Podder and Janet Sloand, Pennsylvania, PaTTAN <i>Moderator:</i> Shedah Hajghassemali, OSEP	Salon H, Dupont

Market Place Mini-Presentations, 2:15-3:00pm

Preschool through Kindergarten NE/LRE Team Decision Making Module, and The Stages of Professional Development: A Resource for All Teachers Responsible for the Achievement of Students with Disabilities Revised (StagesR)	<i>Presenter:</i> Karla Marty, Nancy Vorobey, Colleen Wilson, and Anne Arundel, Maryland <i>Moderator:</i> Jeanna Mullins, Mid-South Regional Resource Center	Salon C, West End
Online Courses for District Leadership Teams (<i>Panopto Recording</i>)	<i>Presenter:</i> Devin Healey and Jeri Rigby, Utah <i>Moderator:</i> Elizabeth Jankowski, Western Regional Resource Center	Salon D, West End
Self-Assessment of Problem Solving and Implementation: School Version (SAPSI-S)	<i>Presenter:</i> Gary L. Cates and Kathryn Cox, Illinois <i>Moderator:</i> Susan Weigert, OSEP	Salon E, West End
Using Comprehensive Evaluation to Drive Statewide Professional Development	<i>Presenters:</i> Brian Doore, Debrajean Scheibel, and Gail Donahue, Maine <i>Moderator:</i> Terry Jackson, OSEP	Salon F, Dupont
State Scale-up of an MTSS Model	<i>Presenter:</i> Kim St. Martin, Michigan Integrated Behavior and Learning Support Initiative (MiBLSi) <i>Moderator:</i> Kim Hartsell, Southeast Regional Resource Center	Salon G, Dupont
Embedding Feedback Data Into Your Professional Development	<i>Presenters:</i> Ronda Jenson, Pattie Noonan, Pam Williams, and Ginger Henry, Missouri <i>Moderator:</i> Vicki Meyers, OSEP	Salon H, Dupont

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SECOND FLOOR

