

## **Rubric B**

### **Program Measure 1 – Evidence-based Professional Development**

Initiative --:

What year does the project say this initiative is in?

Year 1, Year 2, Year 3, Year 4

Does this initiative have a completely filled out worksheet from the project?

Y, N

If no, what is missing?

Components: \_\_\_\_\_ or The entire worksheet

What percentage of components received a score of 3 or 4?

### **Program Measure 2 – Improving Implementation:**

Initiative --:

Does the initiative have a fidelity measure that notes the presence or absence of the core features of the set of practices/innovation/program/system that is the focus of the initiative?

Y, N, Not sure

Has the project set a benchmark for the year being reported for the initiative?

Y, N

Does the project give information about the percentage of units/participants meeting those benchmarks for that initiative?

Y, N

Does the project meet their benchmark for improvement in implementation for this initiative?

Y, N

Does the grantee describe that a minimum of 20% of the participants were observed for fidelity by someone other than a professional development participant for that initiative?

Y, N

### **Program Measure 3 – Ongoing Technical Assistance (TA):**

Ongoing TA is the professional development assistance provided following training. A list of ongoing TA activities that are correlated with sustainability is provided.

Partial list:

- o Coaching/mentoring

- o Implementation fidelity measurement & other types of observation
- o Mini-workshops (i.e., just-in-time, small-group trainings)
- o Determining needs through data and providing guidance or tools to meet those needs

Initiative --:

Did the grantee report the cost of activities designed to sustain the initiative divided by the total cost of all professional development activities carried out for the initiative? (Equation:

Cost of ongoing TA

Cost of all PD activities for an initiative)

Y, N

Did the grantee set a target for this initiative for this year?

Y, N

Did the grantee come within -5 points of that target for this initiative (e.g., target = 60% of all funds used for the initiative are used for ongoing TA. Project only spends 55% of all funds. OSEP would still consider this reaching the target.)

Y, N

#### **Program Measure 4 – Special Education Teacher Retention:**

Note:

This measure is only required for projects that have teacher retention as an objective. This measure only relates to inservice SPDG assistance. Initial participation is defined as beginning at the time someone receives funding or services from the SPDG grant.

Did the project divide the number of teachers who remain in a teaching position by all teachers who received SPDG assistance?

Equation:

# of teachers retained for at least two years following participation in a SPDG teacher retention activity

# of teachers participating in a SPDG activity designed to retain highly qualified special education teachers

Y, N

Does the project set a target for teacher retention for teachers that participated in SPDG activities at least two years ago?

Y, N

Does the project have special educators who participated in SPDG activities at least two years ago?

Y, N, Not sure

Did the project meet their target for these teachers?

Y, N

