

Overview of Performance Reporting for SPDG Grants: Program/*G*PRA Measure 4


What is this measure's objective? Highly qualified special education teachers who have participated in SPDG-supported special education teacher retention activities remain as special education teachers two years after their initial participation in these activities.

- This measure is required only if teacher retention is a project objective.
- This measure relates to in-service SPDG assistance beginning when the participant receives SPDG funding or services.

What is the target goal for this measure? Each grantee will set its own target for each reporting year.

What do grantees report in the ED 524B Project Status Chart for each initiative? (See sample below.)

1. Project Objective: Enter the program/*G*PRA measure.
2. Performance Measure: Enter the target goal/benchmark for the reporting year for each applicable initiative.
3. Measure Type: Enter "Program" to distinguish this *G*PRA measure from grantee-identified Project measures.
4. Target, Ratio: Enter the target number of teachers to be retained as the numerator; enter the total number of teachers participating in a SPDG PD activity designed to retain highly qualified special education teachers as the denominator.
5. Target, %: Divide the numerator by the denominator; enter the resulting percentage.
6. Actual Performance Data, Ratio: Enter the number of teachers retained as the numerator; enter the total number of teachers participating in a SPDG PD activity designed to retain highly qualified teachers as the denominator.
7. Actual Performance Data, %: Divide the numerator by the denominator; enter the resulting percentage.
8. Explanation of Progress: Provide information that will help explain the quantitative data entered in the chart.



U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

OMB No. 1894-0003
Exp. 04/30/2014

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

4. Project Objective Check if this is a status update for the previous budget period.

1 → Highly qualified special education teachers who have participated in SPDG-supported special education teacher retention activities remain as special education teachers two years after their initial participation in these activities.

4.a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
By the end of the third year of RtI implementation, 70 percent of teachers who participated in SPDG activities will remain as in a teaching position two years later.	Program		56/80	70		60/80	75

4.b. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

8 → Explanation of Progress (Include Qualitative Data and Data Collection Information)

A total of 80 special education teachers were paired with a mentor at the beginning of the 2010/2011 school year, to support them as they implement RtI. The mentor/mentee pairs have met weekly through the end of the 2012/2013 school year. State Department of Education's benchmark for retention is 70 percent for the current reporting year (56 of 80 teachers), and 75 percent of the teachers who received mentoring (60 of 80 teachers) are currently special education teachers in the district.