

Overview of Performance Reporting for SPDG Grants: Program/*G*PRA Measure 3


What is this measure's objective? Projects use SPDG professional development (PD) funds to provide follow-up activities designed to sustain the use of SPDG-supported practices.

- After initial training, the grantee will provide ongoing technical assistance (TA) associated with increased implementation and sustainability (e.g., coaching/mentoring, just-in-time training).

What is the target goal for this measure? Each grantee will set its own target for each reporting year and should come within 5 percentage points of or exceed the benchmark (e.g., if the benchmark is 60%, the project should spend at least 55% of all SPDG funds on ongoing TA).

What do grantees report in the ED 524B Project Status Chart for each initiative? (See sample below.)

1. Project Objective: Enter the Program/*G*PRA measure.
2. Performance Measure: Enter the target goal/benchmark for the reporting year. Report on the same initiatives you reported on for Program/*G*PRA measures 1 and 2.
3. Measure Type: Enter "Program" to distinguish this *G*PRA measure from grantee-identified project measures.
4. Target, Ratio: Enter the target cost for ongoing TA for this initiative as the numerator; enter the total cost of all PD activities for this initiative as the denominator. You may use 999 or leave this number blank or you may provide an estimated for this target, providing you include a target percentage.
5. Target, %: Divide the numerator by the denominator; enter the resulting percentage.
6. Actual Performance Data, Ratio: Enter the actual cost for ongoing TA as the numerator; enter the total cost of all PD activities as the denominator.
7. Actual Performance Data, %: Divide the numerator by the denominator; enter the resulting percentage.
8. Explanation of Progress: Provide information that will help explain the quantitative data entered in the chart.



U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

OMB No. 1894-0003
Exp. 04/30/2014

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

3. Project Objective Check if this is a status update for the previous budget period.

1 → Projects use SPDG professional development funds to provide follow-up activities designed to sustain the use of SPDG-supported practices.

3.a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
By the end of the third year of RTI implementation, 70 percent of SPDG funds will be used to provide ongoing technical assistance.	Program		\$2,450,000/ \$3,500,000	70		\$2,765,000/ \$3,500,000	79

3.b. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)

8 → State Department of Education planned to spend 70 percent of all costs associated with professional development (PD) activities for RTI (\$2,450,000) on ongoing TA. State Department of Education spent 79 percent (\$2,765,000) of total PD activity costs (\$3,500,000) on coaching services for PD participants and post-training workshops. State Department of Education exceeded its goal for the year.