Overview of Performance Reporting for SPDG Grants: Program/GPRA Measure 2

What is this measure's objective? Participants in SPDG professional development (PD) demonstrate improvement in implementation of SPDG-supported practices over time.

Assess implementation improvement using an appropriate <u>fidelity measure</u>. Implementation fidelity is "<u>the degree to which and evidence-based intervention is implemented as intended</u>." The fidelity measure should help grantees determine how well the practice is implemented and whether core features of the practice are in place. Existing measures of implementation fidelity include the <u>RtI Implementation Rubric</u> (RTI Action Network) and the <u>School-Wide Evaluation Tool</u> (OSEP TA Center on PBIS).

What is the target goal for this measure? Each grantee will set its own target for each reporting year.

What do grantees report in the ED 524B Project Status Chart for each initiative? (See sample below.)

- 1. Project Objective: Enter the Program/GPRA measure.
- 2. Performance Measure: Enter the target goal/benchmark for the reporting year. Report on the same initiatives you reported on for Program/*GPRA* measure 1.
- 3. Measure Type: Enter "Program" to distinguish this *GPRA* measure from grantee-identified project measures.
- 4. Target, Ratio: As the numerator, enter the number of participants (the participant may be a school or an LEA, etc., depending on the fidelity measure you are using) expected to reach the benchmark; As the denominator, enter the total number of PD participants. Note: If you do not know the exact number of professional development participants you will have you can use 999 in the numerator and denominator or leave blank and only enter the expected percentage.
- 5. Target, %: Divide the numerator by the denominator; enter the resulting percentage.
- 6. Actual Performance Data, Ratio: Enter the number of participants who reached the benchmark as the numerator; enter the total number of PD participants as the denominator.
- 7. Actual Performance Data, %: Divide the numerator by the denominator; enter the resulting percentage.
- 8. Explanation of Progress: Describe the fidelity measure used. Provide information to explain quantitative data entered in the chart and report if at least 20 percent of participants were observed for fidelity by an entity other than a PD participant.

	U.S. Department of Education Grant Performance Report (ED 524B) Project Status Chart					OMB No. 1894-00 Exp. 04/30/2014			
	PR/Award # (11 characters):								
SECTION A - Performance O	bjectives Information and Related	Performance Me	asures Data	(See Instruction	ıs Useasm	iany nages as	necessary)		
-	Check if this is a status update for the					713			
Participants in SPDG professional	development demonstrate improvement ir	n implementation of	SPDG-suppo	rted practices ov	er time.				
2.a. Performance Measure	2.a. Performance Measure		Quantitative Data						
By the end of the third year of RtI i	mplementation, 70 percent of sites will	Program	Target			Actual Performance Data			
score in the Operationalizing stage on all six component Implementation Rubric.	on all six components of the RtI		Raw Number	Ratio	%	Raw Number	Ratio	9/	
				21/30	70		26/30	8	
			<u> </u>					4	
2.b. Performance Measure		Меа 3 Гуре		4 Qu 5 ative Data 6			7		
		_		Target			Actual Performance Data		
			Raw Number	Ratio	%	Number	Ratio	%	
				/			/		
Explanation of Progress (Include	e Qualitative Data and Data Collectio	on Information)							
	d the RtI Implementation Rubric (see atta of evaluators contracted by the project tea								
assessments/observations conducte	d by individuals other than the profession izing stage of RtI on all six components of	ial development part	icipants. State	e Department of	Education's	target was fo	r 70 percent o	f sites (