

Overview of Performance Reporting for SPDG Grants: Program/GPRA Measure 1

What is this measure's objective? Projects use evidence-based professional development (PD) practices to support the attainment of identified competencies.

- Use the SPDG Evidence-based Professional Development Components worksheet to describe components of each initiative's PD system. Describe relevant activities for the chosen initiatives that lead to implementation of the practice or program that is the focus of the PD (consult with your Program Officer about which initiatives to report on if you are implementing more than two such initiatives). Copy relevant information from one component and paste it to another, where applicable, instead of referencing the other component.
- Rate the descriptions of the components using the 4-point scale in the rubric of PD components.

What are the target goals for this measure? The first year of funding is baseline, in the second year of funding 50 percent of PD components will score a 3 or 4, in the third year of funding 70 percent of PD components will score a 3 or 4, and in the fourth and fifth years of funding 80 percent of PD components will score a 3 or 4.

What do grantees report in the ED 524B Project Status Chart for each initiative? (See sample below.)

1. Project Objective: Enter the Program/GPRA measure.
2. Performance Measure: Enter the target goal/benchmark for the reporting year. Report on the same initiatives for all Program/GPRA measures.
3. Measure Type: Enter "Program" to distinguish this GPRA measure from grantee-identified Project measures.
4. Target, Ratio: Enter the target number of components that will score a 3 or 4 as the numerator; enter "16" (total number of PD components) as the denominator.
5. Target, %: Divide the numerator by the denominator; enter the resulting percentage.
6. Actual Performance Data, Ratio: Enter the number of components scoring a 3 or 4 as the numerator; enter "16" (total number of PD components) as the denominator.
7. Actual Performance Data, %: Divide the numerator by the denominator; enter the resulting percentage.
8. Explanation of Progress: Provide information that will help explain the quantitative data entered in the chart.



**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

OMB No. 1894-0003
Exp. 04/30/2014

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective Check if this is a status update for the previous budget period.

Projects use evidence-based professional development practices to support the attainment of identified competencies.



1.a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
By the end of the second year of RTI implementation, 50 percent of professional development components will have a score of 3 or 4, as measured against the rubric of professional development components.	Program						
		8/16		50	9/16		56

1.b. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
		/			/		

Explanation of Progress (Include Qualitative Data and Data Collection Information)



For the current reporting period (the second year of RTI implementation), 56 percent of components (nine of 16 components) scored a 3 or 4. Therefore, State Department of Education met its target for the program measure.

See attached worksheet A. **Components in place:** A(1), B(1), B(4), D(1). **Components we will focus on implementing in the coming year:** A(2), B(2), B(3), C(1), C(2) D(3) **Help needed from OSEP:** More training on