



NDPC-SD DROPOUT PREVENTION

Intervention Framework

Phase 1: Develop State and Local Leadership Teams

- Establish leadership and design team
- Identify cohort districts/schools
- Identify core teams for training
- Train teams in framework and modules 1-6
- Train teams in rollout strategies

Phase 2: Analyze Data

- District/school demographics
- District and school infrastructure
- Current initiatives and partnerships
- Student performance (attendance, graduation, dropout, course completion, discipline)
- Assessment, curriculum, and instructional systems
- Professional development (dropout prevention/intervention recovery/re-entry)
- Relevant policies and procedures (attendance, discipline, promotion/retention, graduation)

Phase 3: Identify Target Areas for Intervention

- School climate
- Attendance and truancy prevention
- Behavior (universal, classroom, targeted, tertiary management and support)
- Academic content and instruction (reading, writing, math, science)
- Family engagement
- Student engagement

Phase 4: Develop Improvement Plan

- Selected evidence-based practices (e.g., Check & Connect, Positive Behavior Support, Cognitive Behavior Interventions, Content Enhancements)
- Determine level of intensity (universal, selected, targeted)
- Contextualize to setting
- Establish timelines
- Draft action plan

Phase 5: Implement, Monitor, and Evaluate

- Conduct baseline measures
- Train additional staff for rollout
- Implement strategies on-site coaching, consultation & feedback, progress monitoring, fidelity checks
- Measure results
- Evaluate outcomes
- Celebrate success!
- Disseminate